



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

Directory of Speech-Language Pathology Assessment Instruments

I. Articulation/Phonology Assessment: Adults

**American Speech-Language-Hearing Association
2007**

Note: Descriptions for each assessment instrument are adapted from publishers' own information sources.

Title: Apraxia Battery for Adults, Second Edition (ABA-2)

Author: Barbara L. Dabul

Publisher: PRO-ED

Year: 2000

Age range (years): Adolescents and adults

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Assesses the presence and severity of apraxia in adolescents and adults. Six subtests include Diadochokinetic Rate, Increasing Word Length, Limb Apraxia and Oral Apraxia, Latency and Utterance Time for Polysyllabic Words, Repeated Trials Test, and Inventory of Articulation Characteristics of Apraxia.

Title: Assessment of Intelligibility of Dysarthric Speech

Author: Kathryn Yorkston, David Beukelman, and Charles Traynor

Publisher: PRO-ED

Year: 1984

Age range (years): 13–adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: Yes

Description: Quantifies intelligibility of single words and sentences and the speaking rate of adolescents and adults.

Title: Assessment of Sound Awareness and Production (ASAP)

Author: Larry J. Mattes

Publisher: Academic Communication Associates

Year: 1998

Age range (years): 3–adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: A comprehensive inventory for assessing phonemic awareness, articulation, and use of phonological processes.

Title: Comprehensive Test of Phonological Processing (CTOPP)

Author: Richard Wagner, Joseph Torgesen, and Carol Rashotte

Publisher: PRO-ED

Year: 1999

Age range (years;months): 5;0–24;11

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Assesses phonological awareness, phonological memory, and rapid naming.

Title: Computerized Articulation and Phonology Evaluation System (CAPES)

Author: Julie Masterson and Barbara Bernhardt

Publisher: Harcourt Assessment

Year: 2001

Age range (years): 2–adult

Administration time: Phonemic Profile: 5–10 minutes
Individual Phonological Evaluation and Connected Speech Sample: Varies

Language(s): English

Computerized scoring: Yes

Description: Analyzes articulation and phonology on a PC. Consists of a Phonemic Profile and an Individualized Phonological Evaluation. The Phonemic Profile is a primary analysis of the production of 46 words, and results automatically determine the appropriate Individualized Phonological Evaluation. The Individualized Phonological Evaluation consists of 20–100 words that enable an in-depth analysis of the client’s productions.

Title: Contrast Pairs for Phonological Training (CPPT)

Author: Michael W. Palim

Publisher: PRO-ED

Year: 1992

Age range (years;months): 3;0 and up

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Consists of 700 cards that can be organized by phonological process and cross-indexed by phoneme in word position, outlined in the manual.

Title: Frenchay Dysarthria Assessment

Author: Pam Enderby

Publisher: PRO-ED

Year: 1983

Age range (years): 12–adult

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Provides a differential description and diagnosis of dysarthria.

Title: Goldman-Fristoe Test of Articulation–Second Edition (G-FTA-2)

Author: Ronald Goldman and Macalyne Fristoe

Publisher: AGS Publishing/Pearson Assessments

Year: 2000

Age range (years): 2;0-21;11

Administration time (minutes): 5–15

Language(s): English

Computerized scoring: Yes (optional)

Description: Provides information about a child’s articulation ability by sampling both spontaneous and imitative sounds. Measures articulation of consonant sounds and determines types of misarticulation. The Sounds-in-Words section is norm-referenced. The Sounds-in-Sentences and Stimulability sections are not norm-referenced.

Title: Hodson Assessment of Phonological Patterns–Third Edition (HAPP-3)

Author: Barbara Williams Hodson

Publisher: PRO-ED

Year: 2004

Age range (years): 2 and up

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: Designed for children with highly unintelligible speech. Gives a standardized comprehensive measure of phonology and two quick screening components with 12 stimulus words each. Alternative English words are included to increase flexibility of use in other English-speaking countries.

Title: Hodson Computerized Analysis of Phonological Patterns (HCAPP)

Author: Barbara Williams Hodson

Publisher: PhonoComp Software

Year: 2003

Age range (years): 2 and up

Administration time (minutes): 5

Language(s): English

Computerized scoring: Yes

Description: Efficient, "user friendly" software designed to analyze children's disordered phonological systems and to document progress.

Title: Khan-Lewis Phonological Analysis–Second Edition (KLPA-2)

Author: Linda Khan and Nancy Lewis

Publisher: AGS Publishing/Pearson Assessments

Year: 2002

Age range (years): 2;0–21;11

Administration time (minutes): 10–30

Language(s): English

Computerized scoring: Yes (optional)

Description: Assesses phonological processes in the speech of individuals. Includes a phonological summary and progress report for parents. Use with G-FTA-2 for a comprehensive analysis of articulation and phonology.

Title:	Phonological Evaluation & Transcription of Audio-Visual Language (PETAL)
Author:	Ann Parker
Publisher:	Speechmark Publishing
Year:	1999
Age range:	Children and adults
Administration time (minutes):	30–45
Language(s):	English
Computerized scoring:	No
Description:	Provides a detailed description and summary of speech production patterns related to the speaker's linguistic context, communication requirements, and general language skills, focusing on phonetic and phonological levels, auditory and visual cues, and overall features such as voice quality, pitch and loudness, and intonation.

Title: Phonological Screening Assessment (PSA)

Author: Neil Stevens and Deborah Isles

Publisher: Speechmark Publishing

Year: 2001

Age range: Children and adults

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Provides an accurate and comprehensive overview of a child's phonological difficulties and is intended as an initial screening tool. The stimulus items have been chosen from words that are within the 100 most common for a child to acquire.

Title: Quick Assessment for Apraxia of Speech

Author: Dennis Tanner and William Culbertson

Publisher: Academic Communication Associates

Year: 1999

Age range (years): Adolescent–adult

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Step-by-step method for quickly assessing the presence or absence of the motor speech programming disorders.

Title: Quick Assessment for Dysarthria

Author: Dennis Tanner and William Culbertson

Publisher: Academic Communication Associates

Year: 1999

Age range (years): Adolescent–adult

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: This assessment includes diagnostic questions and checklists for assessing respiration, phonation, articulation, resonance, and prosody.

Title:	Second Contextual Articulation Test (S-CAT)
Author:	Wayne A. Secord and Richard E. Shine
Publisher:	Super Duper Publications
Year:	1997
Age range (years):	Pre-K–adult
Administration time (minutes):	SPAC: 2–4 per story CPAC: 3–5 per probe TWCT: varies
Language(s):	English
Computerized scoring:	No
Description:	<p>Part 1—SPAC: Storytelling Probes of Articulation Competence</p> <p>Part 2—CPAC: Contextual Probes of Articulation Competence</p> <p>Part 3—TWCT: Target Words for Contextual Training</p> <p>Determines exact pretreatment status for any particular phoneme or phonological process, evaluates progress during treatment, and ensures correct treatment target. Also allows practice materials to be linked to the assessment process, and documents overall effectiveness of intervention.</p>

Title:	Spanish Articulation Measures, Revised Edition (SAM)
Author:	Larry J. Mattes
Publisher:	Academic Communication Associates
Year:	1994
Age range (years):	3 and up
Administration time (minutes):	Varies
Language(s):	Spanish
Computerized scoring:	No
Description:	A criterion-referenced test that assesses Spanish-speaking children's production of individual phonemes and use of phonological processes.

Title: Test of Minimal Articulation Competence (T-MAC)

Author: Wayne Secord

Publisher: Harcourt Assessment

Year: 1981

Age range (years): 3–80

Administration time (minutes): 10–20

Language(s): English

Computerized scoring: No

Description: Uses a picture identification format to measure articulation performance in terms of minimal expectations for age level.

Title: Weiss Comprehensive Articulation Test (WCAT)

Author: Curtis E. Weiss

Publisher: PRO-ED

Year: 1980

Age range (years): Preschool–adult

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Provides thorough diagnosis of articulation disorders and delays. Results reveal the presence of articulation disorders and the type of misarticulations.