



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

Directory of Speech-Language Pathology Assessment Instruments

VIII. Spoken Language Assessment: Adults

**American Speech-Language-Hearing Association
2007**

Note: Descriptions for each assessment instrument are adapted from publishers' own information sources.

Title:	Aphasia Diagnostic Profiles (ADP)
Author:	Nancy Helm-Estabrooks
Publisher:	PRO-ED
Year:	1992
Age range (years):	Adult
Administration time (minutes):	40–50
Language(s):	English
Computerized scoring:	No
Description:	Assesses patients with aphasia. Results of nine subtests create composite scores and a series of complementary profiles of the patient's performance: Aphasia Severity Profile, Alternative Communication Profile, Classification Profile, Behavioral Profile, and Error Profile. Provides information on the type and severity of aphasia, the means of expression (gestural and linguistic), overall social-emotional state during testing, and whether errors were communicative, noncommunicative, or nonaphasic.

Title: Aphasia-Language Performance Scales (ALPS)

Author: Joseph S. Keenan and Esther G. Brassell

Publisher: Pinnacle Press

Year: 1975

Age range (years): 18–80

Administration time (minutes): 30

Language(s): English and Spanish

Computerized scoring: No

Description: Obtains information needed to measure language impairment, predict language prognosis, plan treatment, identify recovery levels, and write comprehensive reports. Four 10-item scales measure listening, talking, reading, and writing with right/wrong/partial scoring.

Title: Assessment of Language-Related Functional Activities (ALFA)

Author: Kathleen Anderson Baines, Heidi McMartin Heeringa, and Ann W. Martin

Publisher: PRO-ED

Year: 1999

Age range (years): 16 and up

Administration time (minutes): 30–90

Language(s): English

Computerized scoring: Yes

Description: Assesses language-related functional activities using 10 subtests: Telling Time, Counting Money, Addressing an Envelope, Solving Daily Math Problems, Writing a Check/Balancing a Checkbook, Understanding Medicine Labels, Using a Calendar, Reading Instructions, Using a Telephone, and Writing a Phone Message.

Title:	Batería III Woodcock-Muñoz: Pruebas de habilidades cognitivas and Batería III Woodcock-Muñoz: Pruebas de aprovechamiento
Author:	Richard Woodcock and Ana F. Muñoz-Sandorval
Publisher:	Riverside Publishing Company
Year:	2005
Age range (years):	2–90+
Administration time (minutes):	Varies, about 5–10 minutes per test; Cognitive Standard has 7 tests (35–45 minutes); Achievement Standard has 11 tests (55–60 minutes)
Language(s):	Spanish and English (Woodcock-Johnson III)
Computerized scoring:	Yes
Description:	Standardized assessment that is an adaptation/translation of the Woodcock-Johnson III [®] (WJ III). A measurement of general intellectual ability, specific cognitive abilities, oral language, and academic achievement of Spanish-speaking individuals. Provides a language-reduced general intellectual ability score to measure the intellectual ability of bilingual or multilingual individuals, a broad cognitive ability-low verbal score, and a comparative language index to determine language dominance.

Title: Bedside Evaluation Screening Test–Second Edition (BEST-2)

Author: Joyce F. West, Elaine S. Sands, and Deborah Ross-Swain

Publisher: PRO-ED

Year: 1998

Age range (years): 9–80

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Assesses and quantifies language disorders in adults resulting from aphasia. Test results give sufficient clinical information to set treatment goals and objectives.

Title: Bilingual Verbal Ability Tests (BVAT)

Author: Ana F. Muñoz-Sandoval, Jim Cummins, Criselda G. Alvarado, and Mary L. Ruef

Publisher: Riverside Publishing Company

Year: 1998

Age range (years;months): 5;0–adult

Administration time (minutes): 30

Language(s): Arabic, Chinese Traditional and Simplified, French, German, Haitian-Creole, Hindi, Hmong, Italian, Japanese, Korean, Navajo, Polish, Portuguese, Russian, Spanish, Turkish, Vietnamese

Computerized scoring: Yes

Description: A norm-referenced measure that provides a measure of overall verbal ability for bilingual individuals. Provides assessment in 17 languages plus English.

Title: Bilingual Vocabulary Assessment Measure

Author: Larry J. Mattes

Publisher: Academic Communication Associates

Year: 1995

Age range (years): 3 and up

Administration time (minutes): 20

Language(s): English, Spanish, French, Italian, Vietnamese.
Other translations are being developed.

Computerized scoring: No

Description: Initial screen of expressive vocabulary. This instrument assesses knowledge of common, everyday nouns as the student names pictures. Labels for the nouns tested are listed in the manual in English, Spanish, French, and Italian. A separate record form may be ordered for English and Vietnamese. The child names pictures of articles of clothing, tools, motor vehicles, and other objects commonly encountered in school, the supermarket, and at home.

Title:	Boston Assessment of Severe Aphasia (BASA)
Author:	Nancy Helm-Estabrooks, Gail Ramsberger, Alisa R. Morgan, and Marjorie Nicholas
Publisher:	PRO-ED
Year:	1989
Age range (years):	Adult
Administration time (minutes):	20–30
Language(s):	English
Computerized scoring:	No
Description:	Identifies and quantifies preserved skills in patients with severe or global aphasia. Appropriate for early bedside poststroke administration. Gestural and verbal responses are scored, as are refusals, affective responses, and perseverative responses. Tasks and modalities measured include auditory comprehension, buccofacial or limb praxis, gesture recognition, oral and gestural expression, reading comprehension, writing, and visual-spatial tasks.

Title: Boston Diagnostic Aphasia Examination–
Third Edition (BDAE-3)

Author: Harold Goodglass, with Edith Kaplan and Barbara Barresi

Publisher: PRO-ED

Year: 2000

Age range: Adult

Administration time (minutes): 35–45

Language(s): English

Computerized scoring: No

Description: Determines and distinguishes disorders of language function and neurologically recognized aphasic syndromes. Contains a short form for rapid access to diagnostic classification and quantitative assessment.

Title:	Communication Abilities of Daily Living, Second Edition (CADL-2)
Author:	Audrey L. Holland, Carol Frattali, and Diana Fromm
Publisher:	PRO-ED
Year:	1999
Age range (years):	18–80
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	No
Description:	Supplemental aphasia tool that assesses the functional communication skills of adults with aphasia, mental retardation, hearing impairment, Alzheimer’s disease, or traumatic brain injury.

Title: Comprehensive Aphasia Test (CAT)

Author: Kate Swinburn, Gillian Porter, and David Howard

Publisher: Psychology Press

Year: 2004

Age range (years): Adult

Administration time (minutes): 90–120

Language(s): English

Computerized scoring: No

Description: Assesses people who have acquired aphasia. The battery contains a cognitive screen, a language battery, and a disability questionnaire.

Title:	Comprehensive Assessment of Spoken Language (CASL)
Author:	Elizabeth Carrow-Woolfolk
Publisher:	AGS Publishing/Pearson Assessments
Year:	1999
Age range (years):	3;0–21;11
Administration time (minutes):	30–45 (for core battery)
Language(s):	English
Computerized scoring:	Optional
Description:	Fifteen tests measure language processing skills (comprehension, expression, and retrieval) in four language structure categories: Lexical/Semantic, Syntactic, Supralinguistic, and Pragmatic. Only a verbal or nonverbal (pointing) response is required. Ideal for measuring delayed language, oral language disorders, dyslexia, and aphasia.

Title: Computerized Profiling 9.6.0 (CP9.6.0)

Author: Stephen H. Long and Marc E. Fey

Publisher: Harcourt Assessment

Year: 1992

Age range (years): All

Administration time (minutes): Varies

Language(s): English

Computerized scoring: Yes

Description: Computer program automatically analyzes language samples using several different approaches.

Title: Discourse Comprehension Test
(Second Edition, 1997)

Author: Robert H. Brookshire and Linda E. Nicholas

Publisher: PICA Programs

Year: 1997

Age range (years): Adult

Administration time (minutes): 20/five-story set

Language(s): English

Computerized scoring: No

Description: Provides data for adults with aphasia, right-hemisphere brain damage, or traumatic brain injury. Assesses listening and reading comprehension and retention of stated and implied ideas conveyed through test stories. Stories controlled for length, grammatical complexity, listening difficulty, and reading level.

Title:	Evaluating Communicative Competence
Author:	Charlann Simon
Publisher:	Communi-Cog Publications
Year:	Revised 1994
Age range (years):	10–18
Administration time (minutes):	45
Language(s):	English and French (Canadian)
Computerized scoring:	No
Description:	Uses a series of 21 receptive and expressive language tasks to document a profile of functional communication proficiency.

Title:	Examining for Aphasia: Assessment of Aphasia and Related Impairments—Third Edition (EFA-3)
Author:	Jon Eisenson
Publisher:	PRO-ED
Year:	1994
Age range (years):	Children and adults
Administration time (minutes):	30–120
Language(s):	English
Computerized scoring:	No
Description:	Assesses subaphasic and aphasic impairments of receptive, evaluative (decoding), expressive, and productive (encoding) skills. Examines cognitive, personality, and linguistic changes resulting from acquired aphasia. Tests for visual, auditory, and tactile agnosia; oral and written reception of words, sentences, and paragraphs; and expressive language, including automatic language, computations, simple verbal skills, and expression.

Title: Expressive Vocabulary Test–Second Edition (EVT-2)

Author: Kathleen T. Williams

Publisher: AGS Publishing/Pearson Assessments

Year: 2007

Age range (years;months): 2;6–90+

Administration time (minutes): 10–20

Language(s): English

Computerized scoring: Yes (optional)

Description: Measures expressive vocabulary and word retrieval in Standard American English. Provides 5 levels of diagnostic analyses and is co-normed with the PPVT-4.

Title: Fullerton Language Test for Adolescents, Second Edition (FLTA-2)

Author: Arden R. Thorum

Publisher: PRO-ED

Year: 1986

Age range (years): 11–adult

Administration time (minutes): 60

Language(s): English

Computerized scoring: No

Description: Measures receptive and expressive language skills of adolescents and adults; differentiates between individuals who are language impaired and those who are developing normally; helps determine deficiencies in linguistic processing skills and usage areas.
Reviewed in *Asha*, Feb. 1988.

Title: Functional Assessment of Communication Skills for Adults (ASHA FACS)

Author: Michelle Ferketic, Carol M. Frattali, Audrey L. Holland, Cynthia K. Thompson, and Cheryl Wohl

Publisher: American Speech-Language-Hearing Association

Year: 2003

Age range (years): 16–adult

Administration time (minutes): 20

Language(s): English

Computerized scoring: Yes

Description: Assists in measuring and recording the functional communication of adults with speech, language, and cognitive communication disorders. Assesses social communication; communication of basic needs; reading, writing, and number concepts; and daily planning.

Title: Goldman-Fristoe-Woodcock Test of Auditory Discrimination (G-F-W TAD)

Author: Ronald Goldman, Macalyne Fristoe, and Richard W. Woodcock

Publisher: AGS Publishing/Pearson Assessments

Year: 1970

Age range (years;months): 3;8–70+

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Tests ability to discriminate speech sounds in two conditions: quiet and noise.

Title: Language Proficiency Test (LPT)

Author: Joan E. Gerard and Gloria Weinstock

Publisher: Academic Therapy Publications

Year: 1981

Age range (years): 15–adult

Administration time (minutes): 60–90

Language(s): English

Computerized scoring: No

Description: Assesses a wide range of English language ability. Uses materials that are age-appropriate to older students. Designed for use with students whose English speaking, reading, or writing skills prevent them from succeeding in an academic or vocational environment.

Title: Multilingual Aphasia Examination, Spanish Version (MAE-S)

Author: Gustavo J. Rey, Abigail B. Sivan, and Arthur L. Benton

Publisher: Psychological Assessment Resources

Year: 1994

Age range (years): 6–69

Administration time (minutes): Varies

Language(s): Spanish/English and English (MAE-R)

Computerized scoring: No

Description: A standardized assessment for use with Spanish/English bilingual populations that examines visual naming, repetition, fluency articulation, spelling, aural comprehension, reading and writing; 11 tests and rating scales.

Title: Multilingual Aphasia Examination, Third Edition (MAE)

Author: Arthur L. Benton, K. de S. Hamsher, Abigail B. Sivan

Publisher: Psychological Assessment Resources

Year: 1994

Age range (years): 6–69

Administration time (minutes): Varies

Language(s): English and Spanish/English (MAE-S)

Computerized scoring: No

Description: Assesses visual naming, repetition, fluency, articulation, spelling, aural comprehension, reading, and writing; 11 tests and rating scales.

Title: Object and Action Naming Battery

Author: Judit Druks and Jackie Masterson

Publisher: Psychology Press

Year: 2000

Age range (years): Not available

Administration time (minutes): Not available

Language(s): English

Computerized scoring: No

Description: Thorough assessment of verb knowledge in aphasic patients.

Title: Oral and Written Language Scales (OWLS: Listening Comprehension [LC] Scale & Oral Expression [OE] Scale)

Author: Elizabeth Carrow-Woolfolk

Publisher: AGS Publishing/Pearson Assessments

Year: 1995

Age range (years): 3;0–21;11

Administration time (minutes): Listening Comprehension Scale: 5–15
Oral Expression Scale: 10–25

Language(s): English

Computerized scoring: Yes (optional)

Description: Samples semantic, syntactic, pragmatic, and supralinguistic (higher order thinking) language tasks that children experience in the process of becoming literate.

Title: Peabody Picture Vocabulary Test–Fourth Edition (PPVT-4)

Author: Lloyd M. Dunn and Douglas M. Dunn

Publisher: AGS Publishing/Pearson Assessments

Year: 2007

Age range (years;months): 2;6–90+

Administration time (minutes): 10–15

Language(s): English and Spanish (Test de Vocabulario en Imágenes Peabody-TVIP)

Computerized scoring: Yes (optional)

Description: Measures receptive single-word vocabulary.

Title: Porch Index of Communicative Ability–Revised (PICA-R)

Author: Bruce E. Porch

Publisher: PICA Programs

Year: 2001

Age range (years): Adult

Administration time (minutes): 60

Language(s): English

Computerized scoring: No

Description: Measures communicative ability of brain injured adults. Battery of 18 subtests samples gestural, verbal, and graphic abilities at different levels of difficulty. Multidimensional scoring system describes accuracy, responsiveness, completeness, promptness, and efficiency of response.

Title: Quantitative Production Analysis (QPA)

Author: Rita Sloan Berndt, Sarah Wayland, Elizabeth Rochon, Eleanor Saffran, and Myrna Schwartz

Publisher: Psychology Press

Year: 2000

Age range (years): Not available

Administration time (minutes): Not available

Language(s): English

Computerized scoring: No

Description: Characterizes aspects of aphasic sentence production. The analysis system is carried out on samples of narrative speech elicited from aphasic patients in a storytelling format. Irrelevant and/or nonpropositional content is omitted according to stated criteria, and the resulting sample is analyzed on the basis of a number of structural and morphological indices.

Title: Quick Assessment for Aphasia

Author: Dennis Tanner and William Culbertson

Publisher: Academic Communication Associates

Year: 1999

Age range (years): Adolescent–adult

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Basic skills such as verbal labeling, answering questions, giving basic information, and general conversation are assessed.

Title: Revised Token Test (RTT)

Author: Malcolm M. McNeil and Thomas E. Prescott

Publisher: PRO-ED

Year: 1978

Age range (years): 20–80

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Tests for auditory processing inefficiencies and disorders associated with brain damage, aphasia, and certain language learning disabilities. Reviewed in *Asha*, Aug. 1979.

Title: SCAN-A: A Screening Test for Auditory Processing Disorders in Adolescents and Adults

Author: Robert W. Keith

Publisher: Harcourt Assessment

Year: 1993

Age range (years): 12–50

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Determines the presence of an auditory processing disorder.

Title: Speech Evaluation of the Patient With a Tracheostomy Tube

Author: Nancy Conway

Publisher: PRO-ED

Year: 1997

Age range (years): Adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: A comprehensive and uniform evaluation for the patient with a tracheostomy tube. Includes clinical evaluation and decision-making sections.

Title:	Stocker Probe for Fluency and Language, Third Edition
Author:	Beatrice Stocker and Robert Goldfarb
Publisher:	The Speech Bin
Year:	1995
Age range (years):	Fluency: preschool children Language: adults
Administration time (minutes):	15–30
Language(s):	English
Computerized scoring:	No
Description:	Both forms use probes that ask questions about interesting objects, eliciting responses at five levels of increasing linguistic demand. Fluency differentiates children's confirmed stuttering from normal disfluency and yields a rating of stuttering severity. Language uses modified probes to assess language of aphasia and schizophrenia and corroborate these diagnoses.

Title: Swanson Cognitive Processing Test (SCPT)

Author: H. Lee Swanson

Publisher: PRO-ED

Year: 1996

Age range (years): 5–adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Measures semantic association and categorization; auditory digit, nonverbal, and picture sequencing; phrase recall, story retelling, rhyming; spatial organization, directions, and mapping skills.

Title: Test of Adolescent and Adult Language—Third Edition (TOAL-3)

Author: Donald D. Hammill, Virginia L. Brown, Stephen C. Larsen, and J. Lee Wiederholt

Publisher: PRO-ED

Year: 1994

Age range (years;months): 12;0–24;11

Administration time (minutes): 60–180

Language(s): English

Computerized scoring: Yes

Description: Ten composites yield scores in listening, speaking, reading, writing, spoken language, written, language, receptive/expressive language, vocabulary, and grammar.
Reviewed in *The ASHA Leader*, Jan. 9, 1996, p. 6.

Title: Test of Adolescent/Adult Word Finding (TAWF)

Author: Diane J. German

Publisher: PRO-ED

Year: 1990

Age range (years): 12–80

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Identifies word finding problems in adolescents and adults.
Reviewed in *Asha*, May 1993.

Title:	Test of Morpheme Usage
Author:	Neil Stevens
Publisher:	Speechmark Publishing
Year:	2004
Age range:	Children and adults
Administration time (minutes):	10–15
Language(s):	English
Computerized scoring:	No
Description:	A flexible method of investigating the acquisition of English morphemes, designed to follow developmental norms. Identifies specific areas for possible remediation.

Title: Test of Pragmatic Language (TOPL)

Author: Diana Phelps-Terasaki and Trisha Phelps-Gunn

Publisher: PRO-ED

Year: 1992

Age range (years): Kindergarten through junior high; adult remedial

Administration time (minutes): 45

Language(s): English

Computerized scoring: No

Description: Assesses the ability to use pragmatic language effectively in six subcomponent areas: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction. Reviewed in *Asha*, Feb. 1994.

Title: Western Aphasia Battery–Revised (WAB-R)

Author: Andrew Kertesz

Publisher: Harcourt Assessment, Inc.

Year: 2006

Age range (years): 18–89

Administration time (minutes): Varies

Language(s): English

Computerized scoring: Yes

Description: Assesses linguistic skills most frequently affected by aphasia, including content, fluency, auditory comprehension, repetition, naming and word finding, reading, and writing. Assesses nonlinguistic skills, including drawing, block design, calculation, and praxis.

Title: Wh-Question Comprehension Test

Author: Beverly Vicker

Publisher: Indiana Resource Center for Autism

Year: 2002

Age range (years): 4–adults with cognitive impairments

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Screening test for verbal students that investigates Wh-question acquisition within the classroom and other settings. Designed to assess individuals with autism spectrum disorders and for others with language difficulties, such as those with Down syndrome.

Title: Woodcock Language Proficiency Battery–Revised (WLPB-R)

Author: Richard W. Woodcock

Publisher: Riverside Publishing Company

Year: 1991

Age range (years): 2–adult

Administration time (minutes): 20–60

Language(s): English and Spanish (Batería III Woodcock-Muñoz)

Computerized scoring: Yes

Description: Measures proficiency in English in the areas of oral language, reading, and writing. Yields age scores, grade scores, instructional percentile ranks, standard scores, and additional “cluster” scores.

Title: Woodcock-Muñoz Language Survey–Revised

Author: Richard W. Woodcock, Ana Muñoz-Sanoval, Mary Rief, and Criselda G. Alvarado

Publisher: Riverside Publishing Company

Year: 2004

Age range (years;months): 2;5–adult

Administration time (minutes): 55

Language(s): Spanish/English

Computerized scoring: Yes

Description: A standardized assessment that establishes language proficiency in English or Spanish. Assesses picture vocabulary, verbal analogies, letter-word identification and dictation as measures of oral language, reading, and writing domains.