



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

Directory of Speech-Language Pathology Assessment Instruments

IX. Spoken Language Assessment Children

**American Speech-Language-Hearing Association
2007**

Note: Descriptions for each assessment instrument are adapted from publishers' own information sources.

Title: Adolescent Language Screening Test (ALST)

Author: Denise L. Morgan and Arthur M. Guilford

Publisher: PRO-ED

Year: 1984

Age range (years): 11–17

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Screens language use, content, and form; seven subtests measure pragmatics, receptive and expressive vocabulary, concepts, sentence formulation, morphology, and phonology.

Title: Assessment, Evaluation, and Programming System for Infants and Children, Second Edition (AEPS-2)

Author: Diane Bricker

Publisher: Paul H. Brookes Publishing

Year: 2002

Age range (years): 0–6

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Evaluation for children from birth to 6 years who have disabilities or are at risk for developmental delays. Assesses fine motor, gross motor, cognitive, adaptive, social-communication, and social development.

Title: Assessment of Language-Related Functional Activities (ALFA)

Author: Kathleen Anderson Baines, Heidi McMartin Heeringa, and Ann W. Martin

Publisher: PRO-ED

Year: 1999

Age range (years): 16 and up

Administration time (minutes): 30–90

Language(s): English

Computerized scoring: Yes

Description: Assesses language-related functional activities using 10 subtests: Telling Time, Counting Money, Addressing an Envelope, Solving Daily Math Problems, Writing a Check/Balancing a Checkbook, Understanding Medicine Labels, Using a Calendar, Reading Instructions, Using a Telephone, and Writing a Phone Message.

Title: Assessment of Literacy and Language (ALL)

Author: Linda J. Lombardino, R. Jane Lieberman, and
Jaumeiko C. Brown

Publisher: Harcourt Assessment

Year: 2005

Age range (years): Preschool–Grade 1

Administration time (minutes): 60 or less

Language(s): English

Computerized scoring: No

Description: Aids in the early detection of language disorders that could lead to reading difficulties. Assesses spoken language and written language skills, including listening comprehension, language comprehension, semantics, syntax, phonological awareness, alphabetic principles/phonics, and concepts about print. Subtests correspond with the instructional components of the Reading First Program.

Title: Auditory Continuous Performance Test (ACPT)

Author: Robert W. Keith

Publisher: Harcourt Assessment

Year: 1994

Age range (years;months): 6;0–11;11

Administration time (minutes): 10

Language(s): English

Computerized scoring: No

Description: Detects the presence of auditory attention deficits and assists in diagnosis of attention deficit/hyperactivity disorder (ADHD).

Title: Auditory Perception Test for the Hearing Impaired (APT/HI)

Author: Susan G. Allen and Thomas S. Serwatka

Publisher: Susan G. Allen

Year: 1994

Age range (years): 5 and up

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Assesses basic building block processes used to decode speech. Allows for specific analysis of the ability to decode phonemes in isolation and in the context of words and sentences. Also examines suprasegmental and linguistic processing skills. Profiles compare pre- and posttreatment performance to determine efficacy of treatment and need for further care. Although designed for individuals with impaired hearing, can also be used with children who have other auditory processing deficits.

Title: Auditory Processing Abilities Test (APAT)

Author: Deborah Ross Swain and Nancy Long

Publisher: Academic Therapy Publications

Year: 2004

Age range (years;months): 5;0–12;11

Administration time (minutes): 45

Language(s): English

Computerized scoring: No

Description: Used in the identification of children who are at risk or who may experience auditory processing disorder. Yields scores in the following areas: global auditory processing, auditory discrimination, auditory memory, auditory sequential memory, auditory association, and auditory cohesion.

Title: Auditory-Visual Single-Word Picture Vocabulary Test: Adolescent

Author: Morrison F. Gardner

Publisher: Psychological and Educational Publications, Inc.

Year: 1986

Age range (years): 12–17

Administration time (minutes): 15

Language(s): English

Computerized scoring: No

Description: Stimulus words may be read by examiner or by subject; response is selected from a four-picture array. Reviewed in *Asha*, May 1986.

Title: Bankson Language Test–2 (BLT-2)

Author: Nicholas W. Bankson

Publisher: PRO-ED

Year: 1990

Age range (years;months): 3;0–6;11

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Measures children’s psycholinguistic skills. Three general categories assess semantic knowledge, morphological/syntactical rules, and pragmatics.

Title:	Batería III Woodcock-Muñoz: Pruebas de habilidades cognitivas and Batería III Woodcock-Muñoz: Pruebas de aprovechamiento
Author:	Richard Woodcock and Ana F. Muñoz-Sandoval
Publisher:	Riverside Publishing Company
Year:	2005
Age range (years):	2–90+
Administration time (minutes):	Varies, about 5–10 minutes per test; Cognitive Standard has 7 tests (35–45 minutes); Achievement Standard has 11 tests (55–60 minutes)
Language(s):	Spanish and English (Woodcock-Johnson III)
Computerized scoring:	Yes
Description:	Standardized assessment that is an adaptation/translation of the Woodcock-Johnson III (WJ III). A measurement of general intellectual ability, specific cognitive abilities, oral language, and academic achievement of Spanish-speaking individuals. Provides a language-reduced general intellectual ability score to measure the intellectual ability of bilingual or multilingual individuals, a broad cognitive ability–low verbal score, and a comparative language index to determine language dominance.

Title: Bedside Evaluation Screening Test–Second Edition (BEST-2)

Author: Joyce F. West, Elaine S. Sands, and Deborah Ross-Swain

Publisher: PRO-ED

Year: 1998

Age range (years): 9–80

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Assesses and quantifies language disorders in adults resulting from aphasia. Test results give sufficient clinical information to set treatment goals and objectives.

Title: Bilingual Classroom Communication Profile

Author: Celeste Roseberry-McKibbin

Publisher: Academic Communication Associates

Year: 1994

Age range (years): 4–11

Administration time (minutes): 20

Language(s): Can be used with speakers of any language

Computerized scoring: N/A

Description: An informal screening to help classroom teachers distinguish communication differences from communication disorders. Examines both structural and functional aspects of communication.

Title: Bilingual Verbal Ability Tests (BVAT)

Author: Ana F. Muñoz-Sandoval, Jim Cummins, Criselda G. Alvarado, and Mary L. Ruef

Publisher: Riverside Publishing Company

Year: 1998

Age range (years;months): 5;0–adult

Administration time (minutes): 30

Language(s): Arabic, Chinese Traditional and Simplified, French, German, Haitian-Creole, Hindi, Hmong, Italian, Japanese, Korean, Navajo, Polish, Portuguese, Russian, Spanish, Turkish, Vietnamese

Computerized scoring: Yes

Description: A norm-referenced measure that provides a measure of overall verbal ability for bilingual individuals. Provides assessment in 17 languages plus English.

Title: Bilingual Vocabulary Assessment Measure

Author: Larry J. Mattes

Publisher: Academic Communication Associates

Year: 1995

Age range (years): 3 and up

Administration time (minutes): 20

Language(s): English, Spanish, French, Italian, Vietnamese.
Other translations are being developed.

Computerized scoring: No

Description: Initial screen of expressive vocabulary. This instrument assesses knowledge of common, everyday nouns as the student names pictures. Labels for the nouns tested are listed in the manual in English, Spanish, French, and Italian. A separate record form may be ordered for English and Vietnamese. The child names pictures of articles of clothing, tools, motor vehicles, and other objects commonly encountered in school, the supermarket, and at home.

Title: Boehm Test of Basic Concepts, Third Edition
(Boehm-3)

Author: Ann E. Boehm

Publisher: Harcourt Assessment

Year: 2000

Age range (years;months): 5;0–7;11

Administration time (minutes): 30–45

Language(s): English and Spanish

Computerized scoring: No

Description: A norm-based assessment of a child's mastery of 50 basic concepts needed during the first years of school.

Title: Boehm 3–Preschool

Author: Ann E. Boehm

Publisher: Harcourt Assessment

Year: 2001

Age range (years;months): 3;0–5;11

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: A norm-based assessment that identifies children who lack understanding of basic relational concepts. Measures concepts relevant to preschool and early childhood curriculum.

Title: Carolina Picture Vocabulary Test for Deaf and Hearing-Impaired Students (CPVT)

Author: Thomas L. Layton and David W. Holmes

Publisher: PRO-ED

Year: 1985

Age range (years;months): 4;0–11;6

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Receptive sign vocabulary test for children who are deaf or hearing impaired.

Title: Children's Auditory Verbal Learning Test-Revised (CALVT-2)

Author: Jack L. Talley

Publisher: Psychological Assessment Resources

Year: 1993

Age range (years;months): 6;6-17;11

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Assesses immediate auditory memory span, learning level, delayed recall, and recognition accuracy.

Title: Children's Communication Checklist-2 (CCC-2)

Author: D. V. M. Bishop

Publisher: PsychCorp of Harcourt Assessment

Year: 2006

Age range (years;months): 4;0-16;11

Administration time (minutes): 5-10

Language(s): English

Computerized scoring: Yes

Description: The CCC-2 is designed to assess children's communication skills in the areas of pragmatics, syntax, morphology, semantics, and speech.

Title: Clinical Evaluation of Language Fundamentals—
Fourth Edition (CELF-4)

Author: Eleanor Semel, Elisabeth H. Wiig, and Wayne A.
Secord

Publisher: Harcourt Assessment

Year: 2003

Age range (years): 5–21

Administration time (minutes): 30–60

Language(s): English

Computerized scoring: Optional

Description: Determines language strengths and weaknesses.
Provides Receptive Language and Expressive
Language scores, and additional composite scores—
Language Structure, Language Content, Language
Content and Memory, and Working Memory.

Title: Clinical Evaluation of Language Fundamentals–
Fourth Edition Screening Test (CELF-4 Screening
Test)

Author: Eleanor Semel, Elisabeth H. Wiig, and Wayne A.
Secord

Publisher: Harcourt Assessment

Year: 2004

Age range (years): 5–21

Administration time (minutes): 15

Language(s): English

Computerized scoring: No

Description: Screens receptive, expressive, grammatical, and
semantic skills.

Title:	Clinical Evaluation of Language Fundamentals– Fourth Edition, Spanish (CELF-4 Spanish)
Author:	Eleanor Semel, Elisabeth H. Wiig, and Wayne A. Secord
Publisher:	Harcourt Assessment
Year:	2006
Age range (years):	5–21
Administration time (minutes):	20–60
Language(s):	Spanish and English (CELF-4)
Computerized scoring:	Optional
Description:	Standardized assessment developed specifically for Spanish speakers living in the United States as a parallel test to the CELF-4. It is not a translation of the English edition of the CELF-4. Test items incorporate grammatical forms appropriate for Spanish speakers and themes familiar to Spanish-speaking students.

Title:	Clinical Evaluation of Language Fundamentals– Preschool, Second Edition (CELF-Preschool 2)
Author:	Eleanor Semel, Elisabeth H. Wiig, and Wayne A. Secord
Publisher:	Harcourt Assessment
Year:	2004
Age range (years):	3–6
Administration time (minutes):	30–45
Language(s):	English
Computerized scoring:	No
Description:	Provides a variety of subtests to test comprehensively the language skills of preschool- age children who will be in an academic-oriented setting. Includes a preliteracy scale and phonological awareness subtest. A pragmatics profile helps to describe the child's language use at school or at home.

Title: The Communication Screen

Author: Nancy Striffler and Sharon Willig

Publisher: Communication Skill Builders (No longer in press, available from American Speech-Language-Hearing Association, SLP Practices Unit)

Year: 1981

Age range (years;months): 2;10 – 5;9

Administration time (minutes): 5

Language(s): English

Computerized scoring: No

Description: This instrument was designed as a quick, easy method to screen speech and language skills in preschool children to determine if there is a need for a complete speech and language evaluation.

Title:	Comprehensive Assessment of Spoken Language (CASL)
Author:	Elizabeth Carrow-Woolfolk
Publisher:	AGS Publishing/Pearson Assessments
Year:	1999
Age range (years):	3;0–21;11
Administration time (minutes):	30–45 (for core battery)
Language(s):	English
Computerized scoring:	Optional
Description:	Fifteen tests measure language processing skills (comprehension, expression, and retrieval) in four language structure categories: Lexical/Semantic, Syntactic, Supralinguistic, and Pragmatic. Only a verbal or nonverbal (pointing) response is required. Ideal for measuring delayed language, oral language disorders, dyslexia, and aphasia.

Title: Comprehensive Receptive and Expressive Vocabulary Test–Second Edition (CREVT-2)

Author: Gerald Wallace and Donald D. Hammill

Publisher: PRO-ED

Year: 2002

Age range (years;months): 4;0–89;11

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Identifies students who are significantly below their peers in oral vocabulary proficiency. Measures discrepancies between receptive and expressive vocabulary. Documents progress in oral vocabulary development resulting from intervention. Measures oral vocabulary for research studies.

Title: Computerized Profiling 9.6.0 (CP9.6.0)

Author: Stephen H. Long and Marc E. Fey

Publisher: Harcourt Assessment

Year: 1992

Age range (years): All

Administration time (minutes): Varies

Language(s): English

Computerized scoring: Yes

Description: Computer program automatically analyzes language samples using several different approaches.

Title: Diagnostic Evaluation of Language Variance (DELV)–Criterion Referenced

Author: Harry N. Seymour, Thomas W. Roeper, and Jill de Villiers, with contributions by Peter A. de Villiers

Publisher: Harcourt Assessment

Year: 2003

Age range (years): 4–9

Administration time (minutes): 45–50

Language(s): English

Computerized scoring: No

Description: Diagnoses speech and language disorders in children. Contains items specifically designed to neutralize the effect that variations from Mainstream American English (MAE) may have on a child’s test performance and to assess a child’s true language abilities. Integrates pragmatics with syntax, semantics, and phonology.

Title: Diagnostic Evaluation of Language Variance (DELV)–Norm Referenced

Author: Harry N. Seymour, Thomas W. Roeper, and Jill de Villiers, with contributions by Peter A. de Villiers

Publisher: Harcourt Assessment

Year: 2005

Age range (years): 4–9

Administration time (minutes): 45–50

Language(s): English

Computerized scoring: No

Description: Used to diagnose a child’s speech and language disorders accurately. DELV–Norm Referenced contains items specifically designed to neutralize the effects that variations from Mainstream American English (MAE) may have on a child’s test performance and to assess a child’s true language abilities. Normative samples include the general U.S. population and are demographically adjusted.

Title: Diagnostic Evaluation of Language Variance (DELV)–Screening Test

Author: Harry N. Seymour, Thomas W. Roeper, and Jill de Villiers, with contributions by Peter A. de Villiers

Publisher: Harcourt Assessment

Year: 2003

Age range (years): 4–12

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: Identifies children who are speaking a variation from Mainstream American English (MAE). Identifies children who are at risk for a language disorder. Useful in reducing overinclusion of minority children in special education due to linguistic and cultural differences rather than actual speech and language disorders.

Title: Dos Amigos Verbal Language Scales–Revised

Author: Donald E. Critchlow

Publisher: Academic Therapy Publications

Year: 1996

Age range (years): 5–13

Administration time (minutes): 20

Language(s): Spanish and English

Computerized scoring: No

Description: A screening tool that assesses language functioning in both English and Spanish. Consists of two scales (one in English, one in Spanish) of 85 words and their opposites.

Title:	Dynamic Assessment and Intervention
Author:	Lynda Miller, Ronald B. Gillam, and Elizabeth D. Peña
Publisher:	PRO-ED
Year:	2001
Age range (years):	5–13
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	No
Description:	Distinguishes between language differences and language disorders. Alternative assessment of language and literacy in populations that are culturally and linguistically diverse.

Title: Early Language Milestone Scale–Second Edition (ELM Scale-2)

Author: James Coplan

Publisher: PRO-ED

Year: 1993

Age range (years): Birth–3

Administration time (minutes): 1–10

Language(s): English

Computerized scoring: No

Description: Language screening instrument arranged in three parts: auditory expressive, auditory receptive, and visual.

Title: Early Speech Perception Test (ESP)

Author: Jean S. Moog and Ann E. Geers

Publisher: Central Institute for the Deaf

Year: 1990

Age range (years): 3–12

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Establishes objectives for auditory training for children who are profoundly hearing impaired. Measures effects of auditory training and effectiveness of hearing aids or cochlear implants.

Title: Evaluating Acquired Skills in Communication—
Revised (EASIC-R)

Author: Anita Marcott Riley

Publisher: Harcourt Assessment

Year: 1991

Age range (years;months): 0;3–8;0

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Evaluates communication skills of clients who are severely language impaired; assists in planning appropriate treatment programs.

Title:	Evaluating Communicative Competence
Author:	Charlann Simon
Publisher:	Communi-Cog Publications
Year:	Revised 1994
Age range (years):	10–18
Administration time (minutes):	45
Language(s):	English and French (Canadian)
Computerized scoring:	No
Description:	Uses a series of 21 receptive and expressive language tasks to document a profile of functional communication proficiency.

Title: Examining for Aphasia: Assessment of Aphasia and Related Impairments—Third Edition (EFA-3)

Author: Jon Eisenson

Publisher: PRO-ED

Year: 1994

Age range (years): Children and adults

Administration time (minutes): 30–120

Language(s): English

Computerized scoring: No

Description: Assesses subaphasic and aphasic impairments of receptive, evaluative (decoding), expressive, and productive (encoding) skills. Examines cognitive, personality, and linguistic changes resulting from acquired aphasia. Tests for visual, auditory, and tactile agnosia; oral and written reception of words, sentences, and paragraphs; and expressive language, including automatic language, computations, simple verbal skills, and expression.

Title: The Expression Connection

Author: Joan S. Klecan-Aker and Laura Brueggeman

Publisher: The Speech Bin

Year: 1991

Age range (years): 6–12

Administration time (minutes): 1–20

Language(s): English

Computerized scoring: No

Description: Criterion-referenced assessment protocol measures spontaneous oral storytelling and narrative skills.

Title:	The Expressive Language Test
Author:	Rosemary Huising, Linda Bowers, Carolyn LoGiudice, and Jane Orman
Publisher:	LinguiSystems
Year:	1998
Age range (years;months):	5;0–11;11
Administration time (minutes):	40–45
Language(s):	English
Computerized scoring:	No
Description:	Assesses expressive language functioning. Subtests include Sequencing, Grammar and Syntax, Concepts, Metalinguistics, Categorizing, and Describing.

Title: Expressive One-Word Picture Vocabulary Test
(2000 Edition)

Author: Rick Brownell (Editor)

Publisher: Academic Therapy Publications

Year: 2000

Age range (years): 2–18

Administration time (minutes): 30–45

Language(s): English and Spanish (Expressive One-Word Picture
Vocabulary Test: Spanish-Bilingual Edition
(EOWPVT-SBE))

Computerized scoring: No

Description: Assesses an individual's expressive vocabulary.

Title: Expressive One-Word Picture Vocabulary Test: Spanish-Bilingual Edition (EOWPVT-SBE)

Author: Rick Brownell, Editor

Publisher: Academic Therapy Publications

Year: 2000

Age range (years): 4–12

Administration time (minutes): 30–45

Language(s): Spanish and English (EOWPVT)

Computerized scoring: No

Description: A standardized assessment of expressive vocabularies of individuals who are bilingual in Spanish and English. The test was co-normed on a national sample of Spanish-bilingual individuals. By permitting examinees to respond in both languages, this test assesses total acquired vocabulary.

Title: Expressive Vocabulary Test–Second Edition (EVT-2)

Author: Kathleen T. Williams

Publisher: AGS Publishing/Pearson Assessments

Year: 2007

Age range (years;months): 2;6–90+

Administration time (minutes): 10–20

Language(s): English

Computerized scoring: Yes (optional)

Description: Measures expressive vocabulary and word retrieval in Standard American English. Provides 5 levels of diagnostic analyses and is co-normed with the PPVT-4.

Title: Fluharty Preschool Speech and Language Screening Test–Second Edition (FPSLST-2)

Author: Nancy Buono Fluharty

Publisher: PRO-ED

Year: 2000

Age range (years;months): 3;0–6;11

Administration time (minutes): 10

Language(s): English

Computerized scoring: No

Description: Contains five subtests: Articulation, Repeating Sentences, Responding to Directives and Answering Questions, Describing Actions, and Sequencing Events. Scores reflect performance in articulation, receptive language, expressive language, and composite language.

Title: Fullerton Language Test for Adolescents, Second Edition (FLTA-2)

Author: Arden R. Thorum

Publisher: PRO-ED

Year: 1986

Age range (years): 11–adult

Administration time (minutes): 60

Language(s): English

Computerized scoring: No

Description: Measures receptive and expressive language skills of adolescents and adults; differentiates between individuals who are language impaired and those who are developing normally; helps determine deficiencies in linguistic processing skills and usage areas.
Reviewed in *Asha*, Feb. 1988

Title: Functional Assessment of Communication Skills for Adults (ASHA FACS)

Author: Michelle Ferketic, Carol M. Frattali, Audrey L. Holland, Cynthia K. Thompson, and Cheryl Wohl

Publisher: American Speech-Language-Hearing Association

Year: 2003

Age range (years): 16–adult

Administration time (minutes): 20

Language(s): English

Computerized scoring: Yes

Description: Assists in measuring and recording the functional communication of adults with speech, language, and cognitive communication disorders. Assesses social communication; communication of basic needs; reading, writing, and number concepts; and daily planning.

Title:	Get Ready to Read!
Author:	Grover J. Whitehurst and Christopher Lonigan
Publisher:	Pearson Early Learning Group
Year:	2001
Age range:	4-year-olds
Administration time (minutes):	10–15
Language(s):	English, Spanish
Computerized scoring:	Online version is available that provides a score
Description:	A 20-item research-based series of questions designed to gauge a child's grasp of emergent literacy skills. Intended to be administered twice to 4-year-olds during the year prior to kindergarten. The screening tool focuses on inside-out skills in three areas: print knowledge, emergent writing, and linguistic awareness.

Title: Goldman-Fristoe-Woodcock Test of Auditory Discrimination (G-F-W TAD)

Author: Ronald Goldman, Macalyne Fristoe, and Richard W. Woodcock

Publisher: AGS Publishing/Pearson Assessments

Year: 1970

Age range (years;months): 3;8–70+

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Tests ability to discriminate speech sounds in two conditions: quiet and noise.

Title: Grammatical Analysis of Elicited
Language–Pre-Sentence Level (GAEL-P)

Author: Jean S. Moog, Victoria J. Kozak, and Ann E. Geers

Publisher: Central Institute for the Deaf

Year: 1983

Age range (years): 3–6

Language(s): English

Computerized scoring: No

Description: Elicits simple and complex sentences through an imitative sentence test and prompted language sample. Appropriate for children who are hearing impaired, learning disabled, aphasic, autistic, and language impaired.

Title: The HELP Test

Author: Andrea M. Lazzari

Publisher: LinguiSystems

Year: 1996

Age range (years;months): 6;0–11;11

Administration time (minutes): 25–30

Language(s): English

Computerized scoring: No

Description: Assesses general expressive language functioning for tasks related to classroom performance. Subtests include Semantics, Specific Vocabulary, Word Order, General Vocabulary, Asking Questions, and Defining.

Title: Illinois Test of Psycholinguistic Abilities, Third Edition (ITPA-3)

Author: Donald Hammill, Nancy Mather, and Rhia Roberts

Publisher: PRO-ED

Year: 2001

Age range (years;months): 5;0–12;11

Administration time (minutes): 45–60

Language(s): English

Computerized scoring: Optional

Description: Measures children's spoken and written language. All of the subtests measure some aspect of language, including oral language, writing, reading, and spelling.

Title: Joliet 3-Minute Speech and Language
Screen–Preschool

Author: Mary C. Kinzler

Publisher: Harcourt Assessment

Year: 1993

Age range (years;months): 2;5–4;5

Administration time (minutes): 3

Language(s): English

Computerized scoring: No

Description: Identifies children in need of services due to difficulty with phonology, grammar, and semantics.

Title: Joliet 3-Minute Speech and Language
Screen–Revised

Author: Mary C. Kinzler and Constance Cowing Johnson

Publisher: Harcourt Assessment

Year: 1993

Age range (years): K, 2nd, and 5th grades

Administration time (minutes): 3

Language(s): English

Computerized scoring: No

Description: Identifies high-risk children. Focuses on receptive vocabulary, expressive syntax, voice, fluency and phonological competence. Includes an articulation screen.

Title: Kindergarten Language Screening Test, Second Edition (KLST-2)

Author: Sharon V. Gauthier and Charles L. Madison

Publisher: PRO-ED

Year: 1998

Age range (years;months): 3;6–6;11

Administration time (minutes): 5

Language(s): English

Computerized scoring: No

Description: Identifies children who need further diagnostic testing to determine if they have language deficits that will impede academic achievement. Assesses child's ability to demonstrate common preschool knowledge, understand questions, follow commands, repeat sentences, compare and contrast objects, and use spontaneous speech.

Title: Language Assessment Scales–Oral (LAS-O)

Author: Sharon E. Duncan and Edward A. DeAvila

Publisher: CTB/McGraw-Hill

Year: 1990

Age range (years): Grades 1–12

Administration time (minutes): Varies

Language(s): English and Spanish

Computerized scoring: No

Description: Identifies limited- or non-English speaking students for placement or reclassification in bilingual or ESL programs. Using LAS-O with LAS R/W offers assessment of four language areas: listening, speaking, reading, and writing.

Title: Language Processing Test 3: Elementary
(LPT 3: Elementary)

Author: Gail J. Richard and Mary Anne Hanner

Publisher: LinguiSystems

Year: 2005

Age range (years;months): 5;0–11;11

Administration time (minutes): 35

Language(s): English

Computerized scoring: No

Description: Assesses the ability to attach meaning to language and to formulate a response effectively. Two pretests (Labeling and Stating Functions) and five subtests (Associations, Categorization, Similarities and Differences, Multiple Meanings, and Attributes) are arranged in a hierarchical order from easiest to most difficult.

Title:	Language Proficiency Test (LPT)
Author:	Joan E. Gerard and Gloria Weinstock
Publisher:	Academic Therapy Publications
Year:	1981
Age range (years):	15–adult
Administration time (minutes):	60–90
Language(s):	English
Computerized scoring:	No
Description:	Assesses a wide range of English language ability. Uses materials that are age-appropriate to older students. Designed for use with students whose English speaking, reading, or writing skills prevent them from succeeding in an academic or vocational environment.

Title: Lindamood Auditory Conceptualization Test–Third Edition (LAC-3)

Author: Patricia C. Lindamood and Phyllis Lindamood

Publisher: PRO-ED

Year: 2004

Age range (years;months): 5;0–8;11

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Assesses auditory perception and conceptualization of speech sounds, ability to discriminate speech sounds, and ability to perceive and compare the number and order of sounds within spoken patterns. Measures cognitive ability to distinguish and manipulate sounds. Identifies students who may be at risk in reading and spelling.

Title: The Listening Test

Author: Mark Barrett, Rosemary Huisingh, Linda Bowers, Carolyn LoGiudice, and Jane Orman

Publisher: LinguiSystems

Year: 1992

Age range (years;months): 6;0–11;11

Administration time (minutes): 35

Language(s): English

Computerized scoring: No

Description: Assesses listening behaviors that reflect classroom listening situations. Subtests include Main Idea, Details, Concepts, Reasoning, and Story Comprehension. Includes a Classroom Listening Scale for the classroom teacher to rate the student's listening performance in the classroom in comparison to classmates.

Title: MacArthur Communicative Development Inventories (CDI)

Author: L. Fenson, P. S. Dale, J. S. Reznick, D. Thal, E. Bates, J. P. Hartung, S. Pethick, and J. S. Reilly

Publisher: Paul H. Brookes Publishing

Year: 1993

Age range (years;months): 0;8–2;6

Administration time (minutes): 20–30

Language(s): English and Spanish (MacArthur Inventarios del Desarrollo de Habilidades Comunicativas). The CDIs have been translated into multiple languages by individuals; however, they are not commercially available. Contact the publisher for additional information.

Computerized scoring: No

Description: Inventories consist of two forms—CDI Words and Gestures (Infant) and CDI Words and Sentences (Toddlers)—to be completed by parents who provide information about young children’s communication skills.

Title:	MacArthur Inventarios del Desarrollo de Habilidades Comunicativas (CDI–Spanish Edition)
Author:	Translated and adapted by Donna Jackson-Maldonado, Elizabeth Bates, and Donna J. Thal
Publisher:	Brookes Publishing
Year:	2003
Age range (months):	8–30
Administration time (minutes):	Varies
Language(s):	Spanish and English (MacArthur Communicative Development Inventories). The CDIs have been translated into multiple languages by individuals; however, they are not commercially available. Contact the publisher for additional information.
Computerized scoring:	Optional
Description:	An adaptation of the MacArthur Communicative Development Inventories designed for Spanish speakers. Focuses on current behaviors and salient emergent behaviors that parents can recognize and track. Professionals can tap into parents’ invaluable day-to-day knowledge—and respond to legislation that requires parental input in child evaluations.

Title: Multilingual Aphasia Examination, Spanish Version (MAE-S)

Author: Gustavo J. Rey, Abigail B. Sivan, and Arthur L. Benton

Publisher: Psychological Assessment Resources

Year: 1994

Age range (years): 6–69

Administration time (minutes): Varies

Language(s): Spanish/English and English (MAE-R)

Computerized scoring: No

Description: A standardized assessment for use with Spanish/English bilingual populations that examines visual naming, repetition, fluency articulation, spelling, aural comprehension, reading and writing; 11 tests and rating scales.

Title: Multilingual Aphasia Examination, Third Edition (MAE)

Author: Arthur L. Benton, K. de S. Hamsher, Abigail B. Sivan

Publisher: Psychological Assessment Resources

Year: 1994

Age range (years): 6–69

Administration time (minutes): Varies

Language(s): English and Spanish/English (MAE-S)

Computerized scoring: No

Description: Assesses visual naming, repetition, fluency, articulation, spelling, aural comprehension, reading, and writing; 11 tests and rating scales.

Title: Nonspeech Test for Receptive/Expressive Language

Author: Mary Blake Huer

Publisher: Don Johnston, Inc.

Year: 1988

Age range: Birth–4

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: Provides a systematic means for observing, recording, and summarizing various means of communication.

Title: Oral and Written Language Scales (OWLS: Listening Comprehension [LC] Scale & Oral Expression [OE] Scale)

Author: Elizabeth Carrow-Woolfolk

Publisher: AGS Publishing/Pearson Assessments

Year: 1995

Age range (years): 3;0–21;11

Administration time (minutes): Listening Comprehension Scale: 5–15
Oral Expression Scale: 10–25

Language(s): English

Computerized scoring: Yes (optional)

Description: Samples semantic, syntactic, pragmatic, and supralinguistic (higher order thinking) language tasks that children experience in the process of becoming literate.

Title: Peabody Picture Vocabulary Test–Fourth Edition (PPVT-4)

Author: Lloyd M. Dunn and Douglas M. Dunn

Publisher: AGS Publishing/Pearson Assessments

Year: 2007

Age range (years;months): 2;6–90+

Administration time (minutes): 10–15

Language(s): English and Spanish (Test de Vocabulario en Imágenes Peabody-TVIP)

Computerized scoring: Yes (optional)

Description: Measures receptive single-word vocabulary.

Title: Pediatric Language Acquisition Screening Tool for Early Referral–Revised (PLASTER)

Author: Brian B. Shulman

Publisher: Brian B. Shulman

Year: 1996

Age range (months): 3–60

Administration time (minutes): 5

Language(s): English

Computerized scoring: No

Description: Screener that is a brief and efficient measure to monitor communication development.

Title: Phonemic-Awareness Skills Screening

Author: Linda Crumrine and Helen Lonegan

Publisher: PRO-ED

Year: 2000

Age range (years): First and second grade

Administration time (minutes): 15

Language(s): English

Computerized scoring: No

Description: This is a quick, individual screener that easily identifies specific weaknesses in the phonological processing ability of students. It includes eight sections: Rhyme, Sentence Segmentation, Blending, Syllable Segmentation, Deletion, Phoneme Isolation, Phoneme Substitution, and Phoneme Segmentation.

Title:	The Phonological Awareness Profile
Author:	Carolyn Robertson and Wanda Salter
Publisher:	LinguiSystems
Year:	1995
Age range (years;months):	5;0–8;11
Administration time (minutes):	10–20
Language(s):	English
Computerized scoring:	No
Description:	Evaluates phonological processing and knowledge of phoneme–grapheme correspondence by looking at tasks of rhyming, segmentation, isolation, deletion, substitution, blending, and decoding. Includes a summary of results that serves both as performance profile and pre/post measure of success.

Title: The Phonological Awareness Test

Author: Carolyn Robertson and Wanda Salter

Publisher: LinguiSystems

Year: 1997

Age range (years;months): 5;0–9;11

Administration time (minutes): 40

Language(s): English

Computerized scoring: No

Description: Assesses phonological processing skills and phoneme–grapheme correspondence. Subtests include Rhyming Discrimination and Production, Segmentation, Isolation, Deletion, Substitution, Blending, Graphemes, and Decoding.

Title: PLSI: Pragmatic Language Skills Inventory

Author: James A. Gilliam and Lynda Miller

Publisher: PRO-ED

Year: 2006

Age range (years;months): 5;0-12;11

Administration time (minutes): 5–10

Language(s): English

Computerized scoring: No

Description: Assesses children’s pragmatic language abilities in three subscales: Personal Interaction Skills, Social Interaction Skills, and Classroom Interaction Skills.

Title: Pragmatic Communication Skills Protocol

Author: Academic Communication Associates

Publisher: Academic Communication Associates

Year: 1989

Age range (years): 3–11

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Records observations of children's pragmatic communication behaviors in the classroom.

Title:	Pre-LAS 2000
Author:	Sharon Duncan and Edward DeAvila
Publisher:	CTB/McGraw-Hill
Year:	1998
Age range (years):	4–6
Administration time (minutes):	Varies
Language(s):	English and Spanish
Computerized scoring:	Optional
Description:	Comprises five game-like tests that assess general and specific features of a child's language proficiency. Measures morphology, syntax, and semantics.

Title: Preschool Language Assessment Instrument,
Second Edition (PLAI-2)

Author: Marion Blank, Susan A. Rose, and Laura J. Berlin

Publisher: PRO-ED

Year: 2003

Age range (years;months): 3;0–5;11

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Permits early identification of children with language and communication difficulties that might impede current or later classroom performance. Allows comparison of a child's receptive and expressive discourse skills across four levels of abstraction. Delineates pragmatic behaviors that interfere with effective communication. Assesses discourse ability in children who have minimal or no expressive language.

Title: Preschool Language Scale, Fourth Edition (PLS-4)

Author: Irla Lee Zimmerman, Violette G. Steiner, and Roberta Evatt Pond

Publisher: Harcourt Assessment

Year: 2002

Age range (years;months): Birth–6;11

Administration time (minutes): 20–45

Language(s): English and Spanish (PLS-4 Spanish Edition)

Computerized scoring: No

Description: Measures young children's receptive and expressive language. Test items and art are appropriate for children from different socioeconomic status (SES) and cultural/regional groups.

Title: Preschool Language Scale, Fourth Edition (PLS-4), Spanish Edition

Author: Irla Lee Zimmerman, Violette G. Steiner, and Roberta Evatt Pond

Publisher: Harcourt Assessment

Year: 2002

Age range (years;months): Birth–6;11

Administration time (minutes): 20–45

Language(s): Spanish and English (PLS-4)

Computerized scoring: No

Description: A standardized assessment battery that measures young children's receptive and expressive language. Test items and art are appropriate for children from different socioeconomic status (SES) and cultural/regional groups.

Title: The Primary Language Screen (TPLS)

Author: Diane L. Eger

Publisher: The Speech Bin

Year: 1990

Age range (years): 5–7 (kindergarten and first grade)

Administration time (minutes): 5–10

Language(s): English

Computerized scoring: No

Description: Screens expressive and receptive speech and language skills of kindergarten and first grade students to assess the need for further testing and/or intervention. Individual or group administration.

Title: Quick Assessment for Aphasia

Author: Dennis Tanner and William Culbertson

Publisher: Academic Communication Associates

Year: 1999

Age range (years): Adolescent–adult

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Basic skills such as verbal labeling, answering questions, giving basic information, and general conversation are assessed.

Title: Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN/RAS)

Author: Maryanne Wolf and Martha Bridge Denckla

Publisher: The Speech Bin

Year: 2005

Age range (years;months): 5;0–18;11

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Identifies students who may be at risk for reading failure based on how long the individual takes to name all the stimulus items on each test.

Title: Receptive-Expressive Emergent Language Test, Third Edition (REEL-3)

Author: Kenneth R. Bzoch, Richard League, and Virginia L. Brown

Publisher: PRO-ED

Year: 1991

Age range (years): Birth–3

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Identifies infants and toddlers who have language impairments or who have other disabilities that affect language development. Information is obtained based on a caregiver interview.

Title: Receptive One-Word Picture Vocabulary Test (2000 Edition) (ROWPVT-2000)

Author: Rick Brownell (Editor)

Publisher: Academic Therapy Publications

Year: 2000

Age range (years): 2–18

Administration time (minutes): 15–20

Language(s): English and Spanish/English (ROWPVT-SBE)

Computerized scoring: No

Description: Provides an assessment of an individual’s English hearing vocabulary.

Title:	Receptive One-Word Picture Vocabulary Test: Spanish-Bilingual Edition (ROWPVT-SBE)
Author:	Rick Brownell (Editor)
Publisher:	Academic Therapy Publications
Year:	2001
Age range (years):	4–12
Administration time (minutes):	15–20
Language(s):	Spanish/English and English (ROWPVT)
Computerized scoring:	No
Description:	A standardized assessment that examines receptive vocabularies of individuals who are bilingual in Spanish and English. By permitting examinees to respond in both languages, this test assesses total acquired vocabulary.

Title:	Renfrew Language Scales
Author:	Catherine Renfrew
Publisher:	Speechmark Publishing
Year:	1997
Age range (years):	3–9
Administration time (minutes):	10–15
Language(s):	English
Computerized scoring:	No
Description:	Assesses children’s speech and language, and includes three tests of expressive language: Content and Grammar Usage, Word Finding, and Retelling a Picture Story.

Title: Reynell Developmental Language Scales (RDLS)

Author: Joan K. Reynell and Christian P. Gruber

Publisher: Western Psychological Services

Year: 1990

Age range (years): 1–6

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Assesses verbal comprehension and expressive language; identifies nature and extent of child's speech/language difficulty, providing standard scores, percentiles, and developmental age scores.

Title: Rhode Island Test of Language Structure (RITLS)

Author: Elizabeth Engen and Trygg Engen

Publisher: PRO-ED

Year: 1983

Age range (years): Hearing impaired: 3–20
Hearing: 3–6

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Measures English language development; primarily designed for hearing impaired but also useful when level of language development is a concern.

Title: Rice/Wexler Test of Early Grammar Impairment

Author: Mabel L. Rice and Kenneth Wexler

Publisher: Harcourt Assessment

Year: 2001

Age range (years): 3–8

Administration time (minutes): 45–60

Language(s): English

Computerized scoring: No

Description: Identifies morphemes and syntactic structures that children diagnosed with language disorders characteristically lack.

Title: SCAN-A: A Screening Test for Auditory Processing Disorders in Adolescents and Adults

Author: Robert W. Keith

Publisher: Harcourt Assessment

Year: 1993

Age range (years): 12–50

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Determines the presence of an auditory processing disorder.

Title: Screening Kit of Language Development (SKOLD)

Author: Lynn S. Bliss and Doris V. Allen

Publisher: Slosson Educational Publications

Year: 1983

Age range (years): 2–5

Administration time (minutes): 15

Language(s): English

Computerized scoring: No

Description: Assesses preschool language development and aids in early identification of language disorders/delays in speakers of Standard English and Black English dialect.

Title: Screening Test of Adolescent Language (STAL)

Author: Elizabeth Prather, Sheila Van Ausdal Breecher, Marimym Lee Stafford, and Elizabeth Wallace

Publisher: Western Psychological Services

Year: 1980

Age range (years): 11–18

Administration time (minutes): 7

Language(s): English

Computerized scoring: No

Description: Identifies students who appear deficient in specific linguistic skills and warrant further testing. Measures receptive and expressive language through vocabulary, auditory memory span, language processing, and proverb explanation.

Title: Selective Auditory Attention Test (SAAT)

Author: Rochelle Cherry

Publisher: Auditec

Year: 1980

Age range (years): 4–8

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: Includes two lists of monosyllabic words in quiet and in the presence of distracting competing messages. Aids in early detection of children who have poor ability to attend.

Title: Slosson Auditory Perceptual Skill Screener (SAPSS)

Author: Bradley T. Erford

Publisher: Slosson Educational Publications

Year: 2005

Age range (years): 5–10

Administration time (minutes): 15

Language(s): English

Computerized scoring: No

Description: Assesses child's ability to perceive auditory information. The three subtests include Auditory Word Discrimination, Auditory Figure-Ground, and Auditory Filtered Words. Helpful in diagnosing children with learning disabilities, auditory-perceptual deficiencies, and auditory processing disorders.

Title:	Social Skills Rating System (SSRS)
Author:	Frank M. Gresham and Stephen N. Elliott
Publisher:	AGS Publishing/Pearson Assessments
Year:	1990
Age range (years):	3–18
Administration time (minutes):	10–25 per questionnaire
Language(s):	English
Computerized scoring:	Yes (optional)
Description:	Series of questionnaires to obtain information on the social behaviors of children and adolescents from teachers, parents, and students.

Title: Spanish Language Assessment Procedures, Third Edition

Author: Larry J. Mattes

Publisher: Academic Communication Associates

Year: 1995

Age range (years): 3–9

Administration time (minutes): Varies

Language(s): Spanish

Computerized scoring: No

Description: A criterion-referenced test that examines the pragmatic and structural aspects of Spanish language. Assesses the child's ability to understand basic concepts, communicate basic needs, follow oral directions, retell short stories, request information, describe events, make inferences, express opinions, ask questions, etc.

Title: Spanish Structured Photographic Expressive Language Test–II (Spanish SPELT-II)

Author: Janet D. Kresheck

Publisher: Janelle Publications

Year: 1989

Age range (years;months): 4;0–9;5

Administration time (minutes): 15–20

Language(s): Spanish and English (SPELT-II)

Computerized scoring: No

Description: Contains guidelines for establishing local norms, standard scores, and percentiles. Assesses a child's oral mastery of Spanish morphological and syntactic structures.

Title: Spanish Structured Photographic Expressive Language Test–Preschool (Spanish SPELT-P)

Author: Janet D. Kresheck

Publisher: Janelle Publications

Year: 1989

Age range (years;months): 3;0–5;11

Administration time (minutes): 10–15

Language(s): Spanish and English (SPELT-P)

Computerized scoring: No

Description: Contains guidelines for establishing local norms, standard scores, and percentiles. Assesses a child’s mastery of early-developing Spanish morphological and syntactic structures.

Title:	Spanish Test for Assessing Morphologic Production (STAMP)
Author:	Therese M. Nugent, Kenneth G. Shipley, and Dora O. Provencio
Publisher:	Academic Communication Associates
Year:	1991
Age range (years):	5–11
Administration time (minutes):	20
Language(s):	Spanish
Computerized scoring:	No
Description:	Standard assessment that examines production of plurals, verb endings, and other structures as children complete sentences related to the action in pictures.

Title: Speech Evaluation of the Patient With a Tracheostomy Tube

Author: Nancy Conway

Publisher: PRO-ED

Year: 1997

Age range (years): Adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: A comprehensive and uniform evaluation for the patient with a tracheostomy tube. Includes clinical evaluation and decision-making sections.

Title:	Speech Perception Instructional Curriculum and Evaluation (SPICE)
Author:	Jean Moog, Julia Biedenstein, and Lisa Davidson
Publisher:	Central Institute for the Deaf
Year:	1995
Age range (years):	3–12
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	No
Description:	Speech perception instructional curriculum and evaluation for children with cochlear implants and/or hearing aids; designed to provide a guide for developing listening skills in severely and profoundly deaf children.

Title:	The Strong Narrative Assessment Procedure (SNAP)
Author:	Carol J. Strong
Publisher:	Thinking Publications
Year:	1998
Age range (years):	7–12
Administration time (minutes):	20
Language(s):	English
Computerized scoring:	No
Description:	Uses wordless picture books with prerecorded narratives to assess narrative skills in children. Manual describes how to elicit, transcribe, segment, and analyze story retelling samples, and how to develop an intervention program based on the results.

Title: Structured Photographic Expressive Language Test-3 (SPELT-3)

Author: Janet Dawson, Connie Stout and Julia Eyer

Publisher: Janelle Publications

Year: 2005

Age range (yearsmonths): 4;0-9;11

Administration time (minutes): 15-25

Language(s): English and Spanish (Spanish SPELT)

Computerized scoring: No

Description: Includes 54 new full color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactic structures.

Title: Structured Photographic Expressive Language Test–Preschool 2 (SPELT-P 2)

Author: Janet Dawson, Connie Stout, Julia Eyer, Pat Tattersall, Jan Fonkalsrud, and Karen Crowley

Publisher: Janelle Publications

Year: 2004

Age range (years;months): 3;0–5-11

Administration time (minutes): 10–15

Language(s): English and Spanish (Spanish SPELT-P)

Computerized scoring: No

Description: Includes 44 new full color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactic structures. Allows for analysis of specific language structures that may not occur in spontaneous language samples.

Title: Swanson Cognitive Processing Test (SCPT)

Author: H. Lee Swanson

Publisher: PRO-ED

Year: 1996

Age range (years): 5–adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Measures semantic association and categorization; auditory digit, nonverbal, and picture sequencing; phrase recall, story retelling, rhyming; spatial organization, directions, and mapping skills.

Title:	Teacher Assessment of Grammatical Structures (TAGS)
Author:	Jean S. Moog and Victoria J. Kozak
Publisher:	Central Institute for the Deaf
Year:	1983
Age range (years):	Hearing impaired: 0–12 Normal hearing: 2–5
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	No
Description:	Evaluates a child's use and understanding of grammatical structures. Designed for children with impaired hearing but useful for children with normal hearing whose language development is seriously delayed. Available on the same three levels as the GAEL: pre-sentence, simple sentence, and complex sentence levels.

Title: Test de Vocabulario en Imágenes Peabody (TVIP)

Author: Lloyd M. Dunn, Delia E. Hugo, Eligio R. Padilla,
and Leota M. Dunn

Publisher: AGS Publishing/Pearson Assessments

Year: 1986

Age range (years;months): 2;6–17;11

Administration time (minutes): 10–15

Language(s): Spanish and English (PPVT-4)

Computerized scoring: No

Description: A standardized assessment that contains 125 translated PPVT-R items, selected for their universality and appropriateness to Spanish-speaking communities. Manual available in Spanish or English.

Title: Test for Auditory Comprehension of Language–
Third Edition (TACL-3)

Author: Elizabeth Carrow-Woolfolk

Publisher: PRO-ED

Year: 1998

Age range (years;months): 4;0–13;11

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Measures receptive spoken grammar and syntax through an auditory comprehension task. Assesses auditory comprehension of word classes, word relations, grammatical morphemes, and elaborated sentence constructions.

Title: Test for Examining Expressive Morphology (TEEM)

Author: Kenneth G. Shipley, Terry A. Stone, and Marlene B. Sue

Publisher: Harcourt Assessment

Year: 1983

Age range (years): 3–8

Administration time (minutes): 7

Language(s): English

Computerized scoring: No

Description: Evaluates development of expressive morphology.

Title: Test of Adolescent and Adult Language—Third Edition (TOAL-3)

Author: Donald D. Hammill, Virginia L. Brown, Stephen C. Larsen, and J. Lee Wiederholt

Publisher: PRO-ED

Year: 1994

Age range (years;months): 12;0–24;11

Administration time (minutes): 60–180

Language(s): English

Computerized scoring: Yes

Description: Ten composites yield scores in listening, speaking, reading, writing, spoken language, written, language, receptive/expressive language, vocabulary, and grammar.
Reviewed in *The ASHA Leader*, Jan. 9, 1996, p. 6.

Title: Test of Adolescent/Adult Word Finding (TAWF)

Author: Diane J. German

Publisher: PRO-ED

Year: 1990

Age range (years): 12–80

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Identifies word finding problems in adolescents and adults. Reviewed in *Asha*, May 1993.

Title: Test of Auditory Analysis Skills

Author: Jerome Rosner

Publisher: Academic Therapy Publications

Year: 1979

Age range (years): 5–8

Administration time (minutes): 3

Language(s): English

Computerized scoring: No

Description: Assesses skills in processing sequences of sounds and syllables in common words and associated auditory skills. Measures phonemic analysis and synthesis skills and helps identify reading readiness.

Title: Test of Auditory Processing Skills–3 (TAPS-3)

Author: Nancy Martin and Rick Brownell

Publisher: Academic Therapy Publications

Year: 2005

Age range (years;months): 4;0–18;11

Administration time (minutes): 60

Language(s): English

Computerized scoring: No

Description: Represents a thorough reshaping of the Test of Auditory Perceptual Skills, Revised. This test is for children who have diagnoses of auditory perceptual difficulties, imperceptions of auditory modality, language problems, and/or learning problems.

Title: Test of Auditory Reasoning and Processing Skills (TARPS)

Author: Morrison F. Gardner

Publisher: Academic Therapy Publications

Year: 1993

Age range (years): 5–14

Administration time (minutes): 10–15

Language(s): English and Spanish

Computerized scoring: No

Description: Assesses ability to think, understand, reason, and make sense out of what a child hears. Evaluates how children understand, interpret (process), draw conclusions, and make inferences from auditorily presented information.

Title: Test of Early Language Development, Third Edition (TELD-3)

Author: Wayne P. Hresko, D. Kim Reid, and Donald D. Hammill

Publisher: PRO-ED

Year: 1991

Age range (years;months): 3;0–7;11

Administration time (minutes): 15

Language(s): English

Computerized scoring: No

Description: The TELD-3 offers an effective screener to help identify children who are experiencing language delays or difficulties and may be candidates for early intervention. In addition to an overall Spoken Language score, the TELD-3 yields scores for Receptive Language and Expressive Language subtests to enable finer discrimination in evaluating results. The detailed information provided by the TELD-3 can help clinicians develop appropriate intervention plans and identify children who may require more extensive clinical appraisal. This brief test also is well-suited for monitoring progress over time.

Title: Test of Early Language Development–Third Edition: Spanish

Author: Margarita Ramos and Jorge Ramos

Publisher: PRO-ED

Year: 2007

Age range (years;months): 2;0 through 7;11

Administration time (minutes): Unknown

Language(s): Spanish

Computerized scoring: No

Description: Subtests include Receptive and Expressive Language. An Overall Spoken Language score is provided.

Title: Test of Language Competence–Expanded Edition
(TLC-Expanded)

Publisher: Harcourt Assessment

Author: Elisabeth H. Wiig and Wayne Secord

Year: 1989

Age range (years;months): 5;0–18;11

Administration time (minutes): 45–60

Language(s): English

Computerized scoring: No

Description: Assesses emerging metalinguistic strategy acquisition in semantics, syntax, and pragmatics.

Title: Test of Language Development–Intermediate, Third Edition (TOLD-I:3)

Author: Donald D. Hammill and Phyllis L. Newcomer

Publisher: PRO-ED

Year: 1988

Age range (years;months): 8;0–12;11

Administration time (minutes): 30–60

Language(s): English

Computerized scoring: Yes

Description: Six subtests measure components of spoken language: generals, malapropisms, vocabulary, sentence combining, word ordering, and grammatic comprehension.

Title: Test of Language Development–Primary, Third Edition (TOLD-P:3)

Author: Phyllis L. Newcomer and Donald D. Hammill

Publisher: PRO-ED

Year: 1988

Age range (years;months): 4;0–8;11

Administration time (minutes): 60

Language(s): English

Computerized scoring: Yes

Description: Seven subtests: Picture Vocabulary, Oral Vocabulary, Grammatic Understanding, Sentence Imitation, Grammatical Completion, Word Discrimination, and Word Articulation.

Title:	Test of Morpheme Usage
Author:	Neil Stevens
Publisher:	Speechmark Publishing
Year:	2004
Age range:	Children and adults
Administration time (minutes):	10–15
Language(s):	English
Computerized scoring:	No
Description:	A flexible method of investigating the acquisition of English morphemes, designed to follow developmental norms. Identifies specific areas for possible remediation.

Title: Test of Narrative Language (TNL)

Author: Ronald B. Gillam and Nils A. Pearson

Publisher: PRO-ED

Year: 2004

Age range (years;months): 5;0–11;11

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: Identifies language impairments, measures the ability to answer literal and inferential comprehension questions, measures how well children use language in narrative discourse, and serves as a natural complement to other standardized tests.

Title: Test of Pragmatic Language (TOPL)

Author: Diana Phelps-Terasaki and Trisha Phelps-Gunn

Publisher: PRO-ED

Year: 1992

Age range (years): Kindergarten through junior high; adult remedial

Administration time (minutes): 45

Language(s): English

Computerized scoring: No

Description: Assesses the ability to use pragmatic language effectively in six subcomponent areas: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction. Reviewed in *Asha*, Feb. 1994.

Title: Test of Problem Solving–Adolescent Test (TOPS-A)

Author: Linda Bowers, Mark Barrett, Rosemary Huisingh, Jane Orman, and Carolyn LoGiudice

Publisher: LinguiSystems

Year: 1991

Age range (years;months): 12;0–17;11

Administration time (minutes): 40

Language(s): English

Computerized scoring: No

Description: Assesses how adolescents use language to think, reason, and solve problems. Includes questions that focus on a broad range of critical thinking skills including clarifying, analyzing, generating solutions, evaluating, and affective thinking.

Title: Test of Problem Solving–Elementary Test, Revised (TOPS-R)

Author: Linda Bowers, Mark Barrett, Rosemary Huisingh, Jane Orman, and Carolyn LoGiudice

Publisher: LinguiSystems

Year: 1994

Age range (years;months): 6;0–11;11

Administration time (minutes): 35

Language(s): English

Computerized scoring: No

Description: Assesses a student’s language-based thinking abilities and strategies using logic and experience. Designed without subtests to underscore the holistic nature of critical thinking and problem solving, this diagnostic test includes photographs of situations relevant to today’s North American culture. Some address sensitive and powerful social issues.

Title: Test of Semantic Skills–Intermediate (TOSS-I)

Author: Rosemary Huising, Linda Bowers, Carolyn LoGiudice, and Jane Orman

Publisher: LinguiSystems

Year: 2003

Age range (years;months): 9;0–13;11

Administration time (minutes): 25–35

Language(s): English

Computerized scoring: No

Description: A vocabulary and semantic skills test that can assess receptive and expressive language skills. Receptive and expressive subtests include Labels, Categories, Attributes, Functions, and Definitions.

Title: Test of Word Finding in Discourse (TWFD)

Author: Diane J. German

Publisher: PRO-ED

Year: 1991

Age range (years;months): 6;6–12;11

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: Assesses word finding in discourse. Provides a format for sampling a child's language using storytelling and a model for analyzing word-finding errors in the child's narrative. Offers Productivity Index and Word Finding Behaviors Index.

Title: Test of Word Finding, Second Edition (TWF-2)

Author: Diane German

Publisher: PRO-ED

Year: 2000

Age range (years;months): 4;0–12;11

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Assesses word finding abilities in children. Provides analyses of two dimensions of word finding: speed and accuracy. Provides informal analysis of secondary characteristics (gestures and extra verbalization) and substitution types.

Title: Test of Word Knowledge (TOWK)

Author: Elisabeth H. Wiig and Wayne Secord

Publisher: Harcourt Assessment

Year: 1990

Age range (years;months): 5;0–17;11

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Measures deficits in semantic development and lexical knowledge in school-age children and adolescents. Subtests include Expressive Vocabulary, Word Definitions, Receptive Vocabulary, Word Opposites, Synonyms, Multiple Contexts, Figurative Language, Conjunctions, and Transition Words.

Title: Testing & Remediating Auditory Processing (TRAP)

Author: Lynn V. Baron Berk

Publisher: The Speech Bin

Year: 1997

Age range (years): 4–7

Administration time (minutes): 5–10

Language(s): English

Computerized scoring: No

Description: Assesses and recommends treatment for auditory processing disorders. Includes two components: Screening Test of Auditory Processing Skills and Remediating Auditory Processing Skills.

Title: The WORD Test–2: Adolescent

Author: Linda Bowers, Rosemary Huisingh, Carolyn LoGiudice, Jane Orman

Publisher: LinguiSystems

Year: 2005

Age range (years): 12 and up

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Measures students' vocabulary and other critical semantic features. The test includes six subtests assessing vocabulary in the following categories: associations, synonyms, semantic absurdities, antonyms, definitions, and flexible word use.

Title: Token Test for Children–Second Edition (TTFC-2)

Author: Ronnie L. McGhee, David J. Ehrler, and Frank DiSimoni

Publisher: PRO-ED

Year: 2007

Age range (years;months): 3;0–12;11

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: Identifies subtle receptive language deficits and indicates child’s ability to follow spoken directions of increasing length and complexity.

Title: Utah Test of Language Development–Fourth Edition (UTLD-4)

Author: Merlin Mecham and J. Dean Jones

Publisher: PRO-ED

Year: 2003

Age range (years;months): 3;0–9;11

Administration time (minutes): 30–45

Language(s): English

Computerized scoring: No

Description: Assesses semantics, grammar, and phonology of children with disabilities and with normal development. The test includes five subtests: Picture Identification, Word Functions, Morphological Structures, Sentence Repetition, and Word Segmentation.

Title: Wepman's Auditory Discrimination Test, Second Edition

Author: Joseph M. Wepman and William M. Reynolds

Publisher: Western Psychological Services, Inc.

Year: 1986

Age range (years): 4–8

Administration time (minutes): 5

Language(s): English

Computerized scoring: No

Description: Assesses a child's ability to recognize subtle differences between phonemes used in English speech. Identifies children who are delayed in developing auditory discrimination and who may have difficulty learning the phonics necessary for reading.

Title: Wh-Question Comprehension Test

Author: Beverly Vicker

Publisher: Indiana Resource Center for Autism

Year: 2002

Age range (years): 4–adults with cognitive impairments

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Screening test for verbal students that investigates Wh-question acquisition within the classroom and other settings. Designed to assess individuals with autism spectrum disorders and for others with language difficulties, such as those with Down syndrome.

Title: Wiig Assessment of Basic Concepts (WABC)

Author: Elisabeth Wiig

Publisher: Super Duper Publications

Year: 2004

Age range (years;months): 2;6-7;11

Administration time (minutes): 10-15

Language(s): English

Computerized scoring: No

Description: Evaluates basic concept knowledge both receptively and expressively. Presented in an interactive storybook format that creates a natural testing environment.

Title:	Wiig Criterion Referenced Inventory of Language (Wiig CRIL)
Author:	Elisabeth H. Wiig
Publisher:	Harcourt Assessment
Year:	1990
Age range (years):	4–13
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	No
Description:	Determines placement and goals for intervention programs for children with language disorders and delays; tests four domains: semantics, morphology, syntax, and pragmatics.

Title: The Wilson Syntax Screening Test

Author: Mary Sweig Wilson

Publisher: Harcourt Assessment

Year: 2000

Age range: Pre-K–K

Administration time (minutes): 2–4

Language(s): English

Computerized scoring: No

Description: Identifies children with specific language impairments who might otherwise be overlooked because their speech sounds adequate in familiar conversational context. The 20-item screener uses 20 grammatical markers to detect morphological deficits believed to characterize language impairments.

Title: Woodcock Language Proficiency Battery–Revised (WLPB-R)

Author: Richard W. Woodcock

Publisher: Riverside Publishing Company

Year: 1991

Age range (years): 2–adult

Administration time (minutes): 20–60

Language(s): English and Spanish (Batería III Woodcock-Muñoz)

Computerized scoring: Yes

Description: Measures proficiency in English in the areas of oral language, reading, and writing. Yields age scores, grade scores, instructional percentile ranks, standard scores, and additional “cluster” scores.

Title: Woodcock-Muñoz Language Survey–Revised

Author: Richard W. Woodcock, Ana Muñoz-Sanoval, Mary Rief, and Criselda G. Alvarado

Publisher: Riverside Publishing Company

Year: 2004

Age range (years;months): 2;5–adult

Administration time (minutes): 55

Language(s): Spanish/English

Computerized scoring: Yes

Description: A standardized assessment that establishes language proficiency in English or Spanish. Assesses picture vocabulary, verbal analogies, letter-word identification, and dictation as measures of oral language, reading, and writing domains.

Title:	Word Finding Referral Checklist (WFRC)
Author:	Diane J. German
Publisher:	Riverside Publishing Company
Year:	1992
Age range (years):	Elementary, middle, and secondary school students
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	No
Description:	Focuses on three areas of language processing—general language comprehension, word-finding skills in single word retrieval contexts, and word-finding skills in discourse—to identify students with word finding difficulties. Yes/no checklist format can be used by teachers, parents, or other caregivers.

Title: The Word Test 2: Adolescent

Author: Rosemary Huising, Linda Bowers, Caroline LoGiudice, and Jane Orman

Publisher: LinguiSystems

Year: 2005

Age range (years): 12;0–17;11

Administration time (minutes): 25–30

Language(s): English

Computerized scoring: No

Description: Assesses expressive vocabulary and semantic skills in secondary students. Six subtests yield information about the student's recognition and use of subtle variations in word meanings. The subtests include Associations, Synonyms, Semantic Absurdities, Antonyms, Definition, and Flexible Word Use.

Title: The WORD Test-2: Elementary

Author: Linda Bowers, Rosemary Huisingh, Carolyn LoGiudice, Jane Orman

Publisher: LinguiSystems

Year: 2004

Age range (years;months): 6;0-11;11

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Measures students' vocabulary and other critical semantic features. The test includes six subtests assessing vocabulary in the following categories: associations, synonyms, semantic absurdities, antonyms, definitions, and flexible word use.