



In 2009 ASHA is celebrating our 40th Anniversary of addressing issues related to the impact of language and culture on our professions and on human communication sciences and disorders. Over the years, a variety of tools and resources have been established to support ASHA members. The materials included here are a compilation of those resources currently available for increasing cultural competence.

ASHA has assembled tools to help identify gaps in knowledge of critical issues and potential biases that could impact the ability to provide appropriate services. Policy documents have been developed that outline best practices and the knowledge and skills needed to serve diverse populations. Interpretations of ASHA's Code of Ethics and relevant federal law have been formulated to ensure proper application of these requirements to practice when clinical encounters cross linguistic and cultural boundaries. Resources available from ASHA and other organizations are highlighted to assist faculty members as they establish tactics for recruitment and retention of students from underrepresented populations, and to inform pre-service education programming. Materials are also listed to help clinicians plan and implement strategies for assessment and/or treatment. Additionally, information is included here to help students from diverse populations obtain needed funding, resources, and experiences, and manage issues that impact them in the completion of requirements toward ASHA membership and certification.

ASHA's Office of Multicultural Affairs staff is available to provide expert consultation and technical assistance to ASHA and NSSLHA members related to professional issues and the impact of culture and linguistic diversity on service delivery in our professions. General inquiries can be sent to multicultural@asha.org. Staff members can be contacted directly via the contacts listed below:

Vicki R. Deal-Williams
Chief Staff Officer for Multicultural Affairs
vdealwilliams@asha.org
301-296-5703

Karen L. Beverly-Ducker
Director, Multicultural Resources
kbeverlyducker@asha.org
301-296-5718
Director, Multicultural Education
csaad@asha.org
301-296-5721

Claudia Saad

Andrea "Deedee" Moxley
Associate Director, Multicultural Resources
amoxley@asha.org
301-296-5720

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive

How can I develop my cultural competence?

- [Self Assessment for Cultural Competence](#)
 - [What's Your Multicultural IQ](#)
 - Why is Yogurt Good for You? Because it has live culture [attached file]
 - CCC: Personal Reflection [PDF]
 - CCC: Service Delivery [PDF]
 - CCC: Policies and Procedures [PDF]

What other resources do you have for me?

- Information for Students
 - [The ASHA Gathering Place Student to Empowered Professional \(S.T.E.P.\) Program](#)
 - [Historically Black Colleges and Universities and Minority/Bilingual Emphasis Programs](#)
 - [ASHA Student Award Programs](#)
 - [Financial Aid](#)
 - [Nonprofit Groups With an International Focus](#)
 - National Student Speech Language Hearing Association (NSSLHA)
 - [FAQs about NSSLHA](#)
 - 2008 Second Year and Doctoral Students Application [PDF]
 - 2009 Undergraduate and First Year Graduate Student Application [PDF]
 - Minority Student Leadership Program (MSLP)
 - [MSLP FAQs](#)
 - MSLP Application [PDF]
 - ASHFoundation
 - ASHA Foundation Graduate Student Applications [PDF]
- Information for faculty
 - Infusion of Multicultural Resources into Curriculum
 - [Multicultural/Multilingual Issues \(MMI\) in CSD Curricula: Resources for Infusion](#)
 - [Multicultural/Multilingual Issues Courses: A Resource for Instructors](#)
 - [Resources for MMI into Core Curriculum](#)
 - [Sample MMI Syllabi and Instructional Activities](#)
 - [Minority Faculty Employment Search](#)
 - Recruitment and Retention Materials
 - [Compendium of Exemplary Practices by Colleges and Universities in the Recruitment, Retention and Career Transition of Communication Sciences and Disorders \(CSD\) Professionals](#)
 - [Exemplary Practices in Recruitment, Retention and Career Transition of Racial/Ethnic Minorities to Communication Science Disorders \(CSD\)](#)
 - [Minority Student Recruitment, Retention and Career Transition Practices: A Review of the Literature](#)

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive

Where can I find research on multicultural issues and concerns?

- ASHFoundation
 - [ASHFoundation Grants and Awards](#)
- [Grant Program on Multicultural Activities](#)
 - [On-line submission site](#)
 - Forms
 - Application form [PDF]
 - Budget form [PDF]
 - Reviewer Worksheet [PDF]
 - Reviewer Evaluation [PDF]
 - [Previously Funded Projects beginning 1996-1997](#)
- [Epidemiology Across Cultures](#)
- [Communication Development and Disorders in Multicultural Populations](#)
Several reading listing in a variety of topics

What resources do you have to help me when I don't speak the language?

- ASHA Resources for Commonly Searched Topics
 - [Accent Modification Services](#)
 - [Audiology in Multicultural Populations](#)
 - [Collaborating with Interpreters and Translators](#)
 - [ELLs in the Schools](#)
 - [Working with Clients with Bilingual Aphasia](#)
 - [Working with Clients with Bilingual Phonological Disorders](#)
- [ASHA Policy Documents and Related Papers](#)
 - American English Dialects [PDF]
 - Bilingual Speech-Language Pathologists and Audiologists Definitions [PDF]
 - Clinical Management of Communicatively Handicapped Minority Language Populations [PDF]
 - Code of Fair Testing Practices in Education [PDF]
 - Definitions of Communication Disorders and Variations [PDF]
 - Issues in Ethics: Cultural Competence [PDF]
 - Knowledge and Skills Needed by Speech-Language Pathologists and Audiologists to Provide Culturally and Linguistically Appropriate Services [PDF]
 - Provision of Instruction of English as a Second Language by Speech-Language Pathologists in the Schools
 - Position Statement [PDF]
 - Technical Report [PDF]
 - Social Dialects and Implications of the Position on Social Dialects [PDF]

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive

- Students and Professionals Who Speak English with Accents and Nonstandard Dialects: Issues and Recommendations
 - Position Statement [PDF]
 - Technical Report [PDF]
- [Information regarding Federal Legislation](#)
 - IDEA Issue Brief for Working with Children from CLD Backgrounds [PDF]
 - No Child Left Behind Fact Sheet on Assessment of English language learners [PDF]
 - [Limited English Proficiency: A Federal Interagency Website](#)
- [What are the sound systems of...](#)
 - Arabic [PDF]
 - Cantonese Chinese [PDF]
 - English [PDF]
 - Korean [PDF]
 - Mandarin Chinese [PDF]
 - Spanish [PDF]
 - Vietnamese [PDF]
- [Useful Websites for Additional Information](#)
- What I need to consider during an evaluation
 - [Evaluation Tools for Culturally and Linguistically Diverse Populations](#)
 - [A Multi-Media Guide to Dynamic Assessment](#)
 - [Tips for Working with Interpreters](#)
- [English Language Learners \(ELL\) in Schools Presentations](#)
 - Accent Modification
 - Presentation [PDF]
 - Talking Points [PDF]
 - Cultural Norms
 - Presentation [PDF]
 - Checklist of Highlights [PDF]
 - Talking Points [PDF]
 - Educational Modifications
 - Presentation [PDF]
 - Checklist [PDF]
 - Talking Points [PDF]
 - No Child Left Behind and English Language Learners
 - Presentation [PDF]
 - Talking Points [PDF]
 - Typical Bilingual Language Development
 - Presentation [PDF]
 - Talking Points [PDF]
- ASHA Products

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive

- ASHA Consumer Education [attached file]
- ASHA Professional Development [attached file]
- Order form [PDF]

How can I get involved?

- [The ABCs of Empowerment Through Volunteerism](#)
- [Audiology and Speech-Language Pathology Associations Outside of the U.S.](#)
- [Multicultural Constituency Groups](#)
- Special Interest Divisions (SIDS)
 - [Description of the SIDS](#)
 - Division 14 Sample Newsletter [PDF]
 - 2009 Application Form [PDF]

All documents with [PDF] or [attached file] are included in the Attachment folder on this thumb drive