



AMERICAN  
SPEECH-LANGUAGE-  
HEARING  
ASSOCIATION

# **Directory of Speech-Language Pathology Assessment Instruments**

## **XI. Test Batteries**

**American Speech-Language-Hearing Association  
2007**

*Note: Descriptions for each assessment instrument are adapted from publishers' own information sources.*

**Title:** Ann Arbor Learning Inventory–Revised (AALI-R)

**Author:** Barbara Meister Vitale and Waneta Bullock

**Publisher:** Academic Therapy Publications

**Year:** Levels A and B: revised 1996  
Level C: 1989

**Age range (years):** Grades K–8

**Administration time:** Varies

**Language(s):** English and Levels A, B: Spanish

**Computerized scoring:** No

**Description:** A criterion-referenced test that assesses central processing skills important to learning—visual discrimination, visual memory, auditory discrimination, and auditory memory—by presenting tasks that require listening, manipulating, showing, matching, visualizing, telling, and writing. Valuable for determining the best form of instruction for a child with disabilities. Offers comprehensive and detailed examination of skills that underlie reading, writing, speaking, listening, spelling, and counting.

**Title:** Battelle Development Inventory, 2nd Edition (BDI-2)

**Author:** Jean Newborg

**Publisher:** Riverside Publishing Company

**Year:** 2004

**Age range (years):** Birth–8

**Administration time:** Complete BDI: 1–2 hours  
Screening Test: 10–30 minutes

**Language(s):** English

**Computerized scoring:** Optional

**Description:** Screens, diagnoses, and evaluates children from infancy to age 8. Domains include personal-social, adaptive, motor, communication, and cognitive.

<b>Title:</b>	BRIGANCE Comprehensive Inventory of Basic Skills–Revised (CIBS-R)
<b>Author:</b>	Albert H. Brigance
<b>Publisher:</b>	Curriculum Associates
<b>Year:</b>	1999
<b>Age range (years):</b>	Grades Pre-K–9
<b>Administration time (minutes):</b>	Varies
<b>Language(s):</b>	English
<b>Computerized scoring:</b>	No
<b>Description:</b>	Includes 154 assessments in 22 skill areas. Provides grade placement tests in 10 areas, including word recognition, oral reading, reading comprehension, listening, and math computation. In-depth and ongoing assessment follows in these subjects, as well as in problem-solving, listening and reading vocabulary comprehension, spelling, and sentence writing, with pre- and posttests for many of the skill assessments. Complies with IDEA and NCLB.

**Title:** BRIGANCE Screens Overview

**Author:** Albert H. Brigance

**Publisher:** Curriculum Associates

**Year:** 1995

**Age range (years):** 2–6

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Screens age-appropriate skills in speech and language, gross-motor skills, fine-motor skills, general knowledge and comprehension, math, readiness, basic reading skills, and manuscript writing. Complies with IDEA and NCLB.

**Title:** Callier-Azusa Scales

**Author:** Robert Stillman et al.

**Publisher:** Callier Center for Communication Disorders

**Year:** 1978

**Age range (years):** Birth–5

**Administration time (minutes):** 30–40

**Language(s):** English

**Computerized scoring:** No

**Description:** Scale for use with children who are deaf-blind and severely handicapped; assesses motor development, perceptual abilities, daily living skills, cognitive communication, language, and social development.

**Title:** Denver Developmental Screening Test II  
(Denver II)

**Author:** William K. Frankenburg et al.

**Publisher:** Denver Developmental Materials

**Year:** 1990

**Age range (years):** Birth–6

**Administration time (minutes):** 10–20

**Language(s):** English and Spanish

**Computerized scoring:** No

**Description:** A scale that may be used to determine if a child’s development is within normal range. Identifies children likely to have motor, social, and/or language delays.

**Title:** Developing Skills Checklist (DSC)

**Author:** CTB/McGraw-Hill

**Publisher:** CTB/McGraw-Hill

**Year:** 1990

**Age range (years):** Grades Pre-K–K

**Administration time (minutes):** Varies

**Language(s):** English and Spanish (Lista de Destrezas en Desarrollo)

**Computerized scoring:** No

**Description:** Comprehensive checklist that evaluates a wide range of skills in children. Measures language, mathematical concepts and operations, fine and gross motor, visual, memory, auditory skills, printing, writing, and social and emotional skills.

**Title:** Developmental Assessment for Individuals With Severe Disabilities–Second Edition (DASH-2)

**Author:** Mary Kay Dykes and Jane Erin

**Publisher:** PRO-ED

**Year:** 1999

**Age range (years;months):** Individuals who are functioning between birth and 6;11 developmentally

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Assesses language, sensorimotor functions, activities of daily living, basic academics, and social-emotional performance.

**Title:** Developmental Programming for Infants and Young Children

**Author:** D. Sue Schafer, Martha Moersch, and Diane B. D'Eugenio

**Publisher:** University of Michigan Press

**Year:** 1981

**Age range (years):** Birth–6

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Assesses function and facilitates development of children in six areas: perceptual/fine motor, cognition, language, social-emotional, self-care, and gross motor.

<b>Title:</b>	Diagnostic Achievement Battery–Third Edition (DAB-3)
<b>Author:</b>	Phyllis Newcomer
<b>Publisher:</b>	PRO-ED
<b>Year:</b>	2001
<b>Age range (years;months):</b>	6;0–14;11
<b>Administration time (minutes):</b>	90–120
<b>Language(s):</b>	English
<b>Computerized scoring:</b>	No
<b>Description:</b>	Identifies children for possible learning disability placement. Subtests assess story comprehension, synonyms, grammatic completion, alphabet/word knowledge, reading comprehension, capitalization, punctuation, spelling, written comprehension, phonemic analysis, math, and other skills.

**Title:** Diagnostic Achievement Test for Adolescents,  
Second Edition (DATA-2)

**Author:** Phyllis L. Newcomer and Brian R. Bryant

**Publisher:** PRO-ED

**Year:** 1993

**Age range (years;months):** 12;0–18;11

**Administration time (minutes):** 60–120

**Language(s):** English

**Computerized scoring:** Yes

**Description:** Measures spoken language ability and academic achievement levels. Core subtests are Receptive Vocabulary, Receptive Grammar, Expressive Grammar, Expressive Vocabulary, Word Identification, Reading Comprehension, Math Calculations, Math Problem Solving, Spelling, and Writing Composition. Supplemental subtests are Science, Social Studies, and Reference Skills. Nine composite scores are generated.

**Title:** FirstSTEp: Screening Test for Evaluating Preschoolers

**Author:** Lucy J. Miller

**Publisher:** Harcourt Assessment

**Year:** 1993

**Age range (years;months):** 2;9–6;2

**Administration time (minutes):** 15

**Language(s):** English and Spanish (PrimerPASO)

**Computerized scoring:** No

**Description:** Screen to identify developmental delays. Addresses IDEA domains: cognition, communication, and motor.

<b>Title:</b>	Functional Communication Profile–Revised (FCP-R)
<b>Author:</b>	Larry I. Kleiman
<b>Publisher:</b>	LinguiSystems
<b>Year:</b>	2003
<b>Age range (years):</b>	3–adult
<b>Administration time (minutes):</b>	Varies
<b>Language(s):</b>	English
<b>Computerized scoring:</b>	No
<b>Description:</b>	Includes more areas relevant to the needs of those with developmental delays related to autism or pervasive developmental disorder. Covers nine important communication areas: sensory/motor, speech, attentiveness, voice, pragmatic/social, expressive language, receptive language, fluency, and oral.

**Title:** Kindergarten Readiness Test (KRT)

**Author:** Sue Larson and Gary J. Vitali

**Publisher:** Slosson Educational Publications

**Year:** 1988

**Age range (years):** 4–6

**Administration time (minutes):** 15

**Language(s):** English

**Computerized scoring:** No

**Description:** Tests reasoning, language, auditory and visual attention.

**Title:** Language Assessment Scales–Adult

**Author:** Sharon E. Duncan and Edward A. DeAvila

**Publisher:** CTB/McGraw-Hill

**Year:** 1991

**Age range (years):** Adult

**Administration time (hours):** 5

**Language(s):** English

**Computerized scoring:** No

**Description:** Evaluates how well non-native English speakers function in English-speaking environments. Determines adults' English language skills in listening, speaking, reading, writing, and basic mathematics and related subskills.

**Title:** Lista de Destrezas en Desarrollo (La Lista)

**Author:** CTB/McGraw-Hill

**Publisher:** CTB/McGraw-Hill

**Year:** 1990

**Age range (years):** Grades Pre-K–K

**Administration time (minutes):** Varies

**Language(s):** Spanish and English (Developing Skills Checklist [DSC])

**Computerized scoring:** No

**Description:** Comprehensive checklist that evaluates a wide range of skills in children. Measures language, mathematical concepts and operations, fine and gross motor, visual, memory, auditory skills, printing, writing, and social and emotional skills.

**Title:** Oral Communication Battery (OCB)

**Author:** Maryann Peins and Barbara Knolmayer Glazewki

**Publisher:** Academic Communication Associates

**Year:** 1997

**Age range (years):** 3–8

**Administration time (minutes):** 15–30

**Language(s):** English

**Computerized scoring:** No

**Description:** Developed to provide information that can be used to plan intervention programs. Assesses phonology, syntax, semantics, morphology, and pragmatics. Vocabulary measures are included in English and Spanish.

**Title:** PrimerPASO

**Author:** Lucy J. Miller

**Publisher:** Harcourt Assessment

**Year:** 2003

**Age range (years;months):** 2;9–6;2

**Administration time (minutes):** 15

**Language(s):** Spanish and English (FirSTEp: Screening Test for Evaluating Preschoolers (FirSTEp))

**Computerized scoring:** No

**Description:** A screener that is the Spanish version of FirstSTEp. Identifies children who need in-depth diagnostic testing for developmental delays.

**Title:** Screening Test of Adolescent Language–Revised (STAL-R)

**Author:** Elizabeth M. Prather, Sheila Van Audsal Breecher, Marimyn Lee Stafford, and Elizabeth Matthews Wallace

**Publisher:** Western Psychological Services

**Year:** 1980

**Age range (years):** 11–18

**Administration time (minutes):** 7

**Language(s):** English

**Computerized scoring:** No

**Description:** Identifies students in need of further linguistic skills testing. Measures receptive and expressive language through four subtests: Vocabulary, Auditory Memory Span, Language Processing, and Proverb Explanation. Suitable for large groups.

**Title:** Sequenced Inventory of Communication Development–Revised (SICD-R)

**Author:** Donna Lee Hedrick, Elizabeth M. Prather, and Annette R. Tobin

**Publisher:** Western Psychological Services

**Year:** 1984

**Age range (months):** 4–48

**Administration time (minutes):** 30–75

**Language(s):** English

**Computerized scoring:** No

**Description:** Assesses communication skills of delayed and normally developing children. The Receptive section tests sound and speech discrimination, awareness, and understanding; the Expressive section includes tests of three behaviors (imitations, initiation, and response) and two areas of measurement (length and grammatical and syntactical structures of verbal output and articulation).

**Title:** Sourcebook for Speech and Language Assessment

**Author:** Larry J. Mattes

**Publisher:** Academic Communication Associates

**Year:** 1995

**Age range (years):** 4–adult

**Administration time (minutes):** 10–15 per task

**Language(s):** English

**Computerized scoring:** No

**Description:** Collection of measures for assessing articulation, language, voice, fluency, bilingual language usage, and other skills.

**Title:** Spadafore ADHD Rating Scale

**Author:** Gerald J. Spadafore and Sharon J. Spadafore

**Publisher:** Academic Therapy Publications

**Year:** 1998

**Age range (years):** 5–19

**Administration time (minutes):** Untimed

**Language(s):** English

**Computerized scoring:** No

**Description:** Fifty-item questionnaire identifies and assesses severity of ADHD behaviors: impulsivity/hyperactivity, attention, and social adjustment.

**Title:** Transdisciplinary Play-Based Assessment and Intervention–Revised

**Author:** Toni W. Linder

**Publisher:** Paul H. Brookes Publishing Company

**Year:** 1993

**Age range (years;months):** 0;6–6;0

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Uses play to assess communication and language, and cognitive, social-emotional, and sensorimotor development. Designed to meet federal mandates.