



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

Directory of Speech-Language Pathology Assessment Instruments

XIII. Written Language Assessment

**American Speech-Language-Hearing Association
2007**

Note: Descriptions for each assessment instrument are adapted from publishers' own information sources.

Title: Analytical Reading Inventory, 7th Edition (ARI-7)

Author: Mary Lynn Woods and Alden J. Moe

Publisher: Prentice Hall

Year: 2003

Age range: Grades K–12

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Provides step-by-step procedures for administering each facet of reading assessment. Renders a multidimensional profile of a student's strengths and weaknesses.

Title:	Basic Early Assessment of Reading (BEAR)
Author:	Riverside Publishing Company
Publisher:	Riverside Publishing Company
Year:	2002
Age range:	Grades K–3
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	Optional
Description:	Assess young students' acquisition of the essential components of reading—phonemic awareness, phonics, vocabulary, comprehension, and oral reading fluency.

Title: Burns/Roe Informal Reading Inventory: Preprimer to Twelfth Grade, Sixth Edition

Author: Betty D. Roe and Paul C. Burns

Publisher: Houghton Mifflin Company

Year: 2002

Age range (years): Grades Pre-K–12

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Includes graded word lists and graded reading passages allowing for greater flexibility for testing students within a wide range of reading competence. Presents comprehension questions including main idea, detail, sequence, inference, cause-and-effect, and vocabulary.

Title:	Concepts of Print and Writing
Author:	CTB/McGraw-Hill
Publisher:	CTB/McGraw-Hill
Year:	1990
Age range (years):	4–6
Administration time:	Varies
Language(s):	English
Computerized scoring:	No
Description:	Measures how well preliterate students understand the function and conventions of print.

Title: The Critical Reading Inventory: Assessing Students' Reading and Thinking

Author: Mary DeKonty Applegate, Kathleen Benson Quinn, and Anthony J. Applegate

Publisher: Prentice Hall

Year: 2004

Age range: Grades Pre-K–12

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Supports the treatment of reading as a thinking process through questions and assessments that measure readers' abilities to recall facts and whether they can infer logical conclusions and respond critically to those conclusions.

Title:	CTB Writing Assessments System
Author:	CTB/McGraw-Hill
Publisher:	CTB/McGraw-Hill
Year:	1993
Age range:	Grades 2–12
Administration time:	Varies
Language(s):	English
Computerized scoring:	No
Description:	Measures and diagnoses writing skills as demonstrated in student writing samples. Can be used independently or combined with CAT/5 for an overall picture of writing abilities.

Title: Decoding Skills Test (DST)

Author: Ellis Richardson and Barbara DiBenedetto

Publisher: Western Psychological Services

Year: 1985

Age range (years): Kindergarten through adult

Administration time (minutes): 15–30

Language(s): English

Computerized scoring: N/A

Description: Designed for children and adults reading at first-through fifth-grade levels. Measures ability to recognize words, decode words using letter–sound correspondence, effect of context on decoding skills, comprehension, reading rate, and error rate.

Title: Diagnostic Assessments of Reading With Trial Teaching Strategies (DARTTS)

Author: Florence G. Roswell and Jeanne S. Chall

Publisher: Riverside Publishing Company

Year: 1991

Age range (years): 6–adult

Administration time (minutes): Untimed

Language(s): English

Computerized scoring: No

Description: Assesses the reading performance of students who have suspected reading and/or learning disabilities. Provides instructional programming.

Title: Diagnostic Screening Test: Language, Second Edition (DSTL-2)

Author: Thomas D. Gnagey and Patricia A. Gnagey

Publisher: Slosson Educational Publications

Year: 1980

Age range (years): Grades 1–13

Administration time (minutes): 5–10

Language(s): English

Computerized scoring: No

Description: Estimates overall achievement level in written language and skill mastery levels in grammar, punctuation, capitalization, sentence structure, and formal spelling rules.

Title: Diagnostic Screening Test: Reading—Third Edition (DSTR-3)

Author: Thomas D. Gnagey and Patricia A. Gnagey

Publisher: Slosson Educational Publications

Year: 1982

Age range (years): Grade 1–13

Administration time (minutes): 5–10

Language(s): English

Computerized scoring: No

Description: Provides practical data about students' reading skills. Yields two major scores: word recognition and reading comprehension grade equivalents.

Title: Diagnostic Screening Test: Spelling—Third Edition (DSTS-3)

Author: Thomas D. Gnagey

Publisher: Slosson Educational Publications

Year: 1982

Age range (years): Grades 1–12

Administration time (minutes): 5–10

Language(s): English

Computerized scoring: No

Description: Diagnostic areas are sight or phonics orientation, verbal and written testing procedures, and sequential and gross visual and auditory memory.

Title: Dynamic Indicators of Basic Early Literacy Skills – Sixth Edition (DIBELS)

Author: Roland Good III and Ruth Kaminski

Publisher: Sopris West Educational Services

Year: 2003

Age range (years): Kindergarten–6th grade

Administration time (minutes): Unknown

Language(s): English

Computerized scoring: N/A

Description: Quick and reliable assessments that predict reading failure. In kindergarten through third grade, critical areas of early reading (phonemic awareness, phonics, fluency, comprehension, and vocabulary) are measured. In fourth through sixth grade, the areas of fluency and comprehension are assessed.

Title:	Dyslexia Screening Instrument
Author:	Kathryn B. Coon, Mary Jo Polk, and Melissa McCoy Waguespack
Publisher:	Harcourt Assessment
Year:	1994
Age range (years):	6–21
Administration time (minutes):	20
Language(s):	English
Computerized scoring:	Yes
Description:	Measures a cluster of characteristics associated with dyslexia and discriminates between students who have the cluster and those who do not. Designed for students who have reading, spelling, writing, or language-processing problems.

Title: Early Reading Assessment (ERA)

Author: Gary J. Robertson

Publisher: Wide Range, Inc.

Year: 2004

Age range: Grades Pre-K–1

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: An individually administered measure of important pre-reading and beginning reading skills for use in grades pre-K, K, and 1. Four subtests measure letter recognition and visual perception of word parts, letter sounds, word comprehension, and sentence comprehension. Performance may be interpreted on each of the subtests and on three composites: Pre-reading Skills, Reading Skills, and Total Battery.

Title:	Early Reading Diagnostic Assessment–Second Edition (ERDA Second Edition)
Author:	Harcourt Assessment
Publisher:	Harcourt Assessment
Year:	2003
Age range:	Grades K–3
Administration time (minutes):	Varies
Language(s):	English
Computerized scoring:	No
Description:	Tests all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) to foster identification and prevention of reading problems. Copies of Parent Reports are available in Spanish.

Title:	English-Español Reading Inventory
Author:	E. Sutton Flynt and Robert B. Cooter Jr.
Publisher:	Prentice Hall
Year:	1999
Age range (years):	Grades K–12
Administration time (minutes):	Varies
Language(s):	Spanish and English (Reading Inventory for the Classroom, 5th Edition)
Computerized scoring:	No
Description:	Informal reading inventory that assesses reading competency in both English and Spanish; uses holistic and traditional methods to determine reading level. Particularly useful to assess Spanish-speaking students in their native tongue.

Title: Fox in a Box: An Adventure in Literacy

Author: Marilyn Jager Adams and Jerry Treadway

Publisher: CTB/McGraw-Hill

Year: 2000

Age range: Grades K–3

Administration time: Administered over a 2–3 week period

Language(s): English

Computerized scoring: No

Description: Assesses early literacy skills in phonemic awareness, phonics, reading, oral expression, listening, writing, vocabulary, and fluency.

Title:	Gates-MacGinitie Reading Tests (GMRT) Fourth Edition
Author:	Walter H. MacGinitie, Ruth K. MacGinitie, Katherine Maria, and Lois G. Dreyer
Publisher:	Riverside Publishing Company
Year:	1989
Age range (years):	5–18
Administration time (minutes):	40
Language(s):	English
Computerized scoring:	Yes
Description:	Assesses achievement in reading and measures reading comprehension.

Title:	Get Ready to Read!
Author:	Grover J. Whitehurst and Christopher Lonigan
Publisher:	Pearson Early Learning Group
Year:	2001
Age range:	4-year-olds
Administration time (minutes):	10–15
Language(s):	English, Spanish
Computerized scoring:	Online version is available that provides a score
Description:	A 20-item research-based series of questions designed to gauge a child's grasp of emergent literacy skills. Intended to be administered twice to 4-year-olds during the year prior to kindergarten. The screening tool focuses on inside-out skills in three areas: print knowledge, emergent writing, and linguistic awareness.

Title: Gray Diagnostic Reading Tests–Second Edition (GDRT-2)

Author: Brian R. Bryant, J. Lee Wiederholt, and Diane P. Bryant

Publisher: PRO-ED

Year: 2004

Age range (years;months): 6;0–13;11

Administration time (minutes): 45–60

Language(s): English

Computerized scoring: No

Description: Assesses students who have difficulty reading continuous print and who require an evaluation of specific abilities and weaknesses. Comprises four subtests: Letter/Word Identification, Phonetic Analysis, Reading Vocabulary, and Meaningful Reading.

Title: Gray Oral Reading Tests–Fourth Edition (GORT-4)

Author: J. Lee Wiederholt and Brian R. Bryant

Publisher: PRO-ED

Year: 2001

Age range (years;months): 6;0–18;11

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Measures progress in oral reading and helps diagnose oral reading difficulties. This edition includes 14 developmentally sequenced reading passages with five comprehensive questions.

Title:	Gray Silent Reading Tests (GSRT)
Author:	J. Lee Wiederholt and Ginger Blalock
Publisher:	PRO-ED
Year:	2000
Age range (years):	7–25
Administration time (minutes):	15–30
Language(s):	English
Computerized scoring:	No
Description:	Measures silent reading comprehension ability. This test includes 13 developmentally sequenced reading passages with five multiple choice questions.

Title: Language Assessment Scales–Reading and Writing (LAS R/W)

Author: Sharon E. Duncan and Edward A. DeAvila

Publisher: CTB/McGraw Hill

Year: 1994

Age range (years): Grades 2–12

Administration time (minutes): 60–90

Language(s): English and Spanish

Computerized scoring: No

Description: Measures English-language reading and writing proficiency of students whose first language is not English.

Title: NewGAP

Author: John Mcleod and Rita Mcleod

Publisher: Academic Therapy Publications

Year: 1990

Age range (years): 7–10

Administration time (minutes): Less than 20

Language(s): English

Computerized scoring: No

Description: Assesses reading comprehension by the cloze technique, in which simple, common words are omitted from sentences in several short passages; students select a single word that best fits the context.

Title: Oral and Written Language Scales (OWLS: Written Expression [WE] Scale)

Author: Elizabeth Carrow-Woolfolk

Publisher: AGS Publishing/Pearson Assessments

Year: 1996

Age range (years): 5;0–21;11

Administration time (minutes): 10–40

Language(s): English

Computerized scoring: Yes (optional)

Description: Measures use of conventions and linguistic forms and the ability to communicate meaningfully in writing.

Title: Phonics Based Reading Test (PRT)

Author: Rick Brownell

Publisher: Academic Therapy Publications

Year: 2004

Age range: Grades 1–6

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: A quick and meaningful evaluation of an individual's reading skills. Assesses phonics, fluency, and comprehension.

Title: Phonological Awareness and Literacy Screening (PALS)

Author: Marcia Invernizzi

Publisher: The Rector and The Board of Visitors of the University of Virginia

Year: 2004

Age range (years): PALS-PreK: 4-year-olds
PALS-K: Kindergarten
PALS-1-3: Grades 1–3

Administration time: PALS-PreK and PALS-K: approximately 20 minutes; PALS-1-3: approximately 30 minutes depending on number of oral reading passages

Language(s): English; piloting Spanish versions

Computerized scoring: Available, not required

Description: PALS consists of three instruments: PALS-PreK (for preschool students), PALS-K (for students in kindergarten) and PALS 1-3 (for students in Grades 1–3). PALS identifies students who may be in need of additional reading instruction beyond that provided to typically developing readers. A secondary purpose of PALS is to provide teachers with explicit information about what their students know regarding literacy fundamentals to help guide their teaching.

Title: Reading and Language Inventory, 5th Edition

Author: Lois A. Bader

Publisher: Prentice Hall

Year: 2005

Age range: Kindergarten–adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Measures both literacy and preliteracy development. Includes graded word lists, tests for phonemic awareness and phonics, readers' passages for determining reading and listening levels, measures for oral language, visual and auditory discriminations, and writing and arithmetic subtests.

Title: Reading Comprehension Battery for Aphasia (RCBA-2)

Author: Leonard L. LaPointe and Jennifer Horner

Publisher: PRO-ED

Year: 1998

Age range (years): Adolescents and adults

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Provides systematic evaluation of the nature and degree of reading impairment in adults with aphasia. Guides the direction and focus of treatment.

Title: Reading Inventory for the Classroom, 5th Edition

Author: Sutton E. Flynt and Robert B. Cooper

Publisher: Prentice Hall

Year: 2004

Age range (years): Grades Pre-K–12

Administration time (minutes): Varies

Language(s): English and Spanish (English-Español Reading Inventory)

Computerized scoring: No

Description: Assesses reading competency and comprehension for student placement in the classroom. Covers use of decoding strategies; reading aspects of print (selected words, punctuation, and fluency); story and content analysis, and literal and inferential comprehension, and uses the miscue analysis method for assessing individuals' level of competency in reading.

Title: Slosson Oral Reading Test–Revision 3 (SORT-R3)

Author: Richard L. Slosson and Charles L. Nicholson

Publisher: Slosson Educational Publications

Year: 1990

Age range (years): Preschool–adult

Administration time (minutes): 3–5

Language(s): English

Computerized scoring: No

Description: Individual reading screening test. Targets word recognition levels for children and adults.

Title: Slosson Test of Reading Readiness (STRR)

Author: Leslie Anne Perry and Gary J. Vitali

Publisher: Slosson Educational Publications

Year: 1992

Age range (years): K–Grade 1

Administration time (minutes): 15

Language(s): English

Computerized scoring: No

Description: Identifies children who are at risk of failure in formal reading programs.

Title: Spadafore Diagnostic Reading Test (SDRT)

Author: Gerald J. Spadafore

Publisher: Academic Therapy Publications

Year: 1983

Age range (years): 6–adult

Administration time (minutes): 30–60

Language(s): English

Computerized scoring: No

Description: Assesses reading skills. Four subtests: Word Recognition, Oral Reading and Comprehension, Silent Reading Comprehension, and Listening Comprehension. Can be used for screening and for adults in a career guidance setting.

Title: Spelling Performance Evaluation for Language & Literacy (SPELL)

Author: Julie J. Masterson, Kenn Apel, and Jan Wasowicz

Publisher: Learning by Design, Inc.

Year: 2002

Age range (years): 2–adult

Administration time (minutes): Varies

Language(s): English

Computerized scoring: Yes

Description: Assesses spelling skills, identifies weaknesses, and develops remediation plans.

Title: Standardized Reading Inventory, Second Edition (SRI-2)

Author: Phyllis L. Newcomer

Publisher: PRO-ED

Year: 1999

Age range (years): Grades Pre-K–8

Administration time (minutes): 15–45

Language(s): English

Computerized scoring: No

Description: Evaluates oral and silent reading comprehension on each reading level.

Title: Test of Early Reading Ability–Third Edition (TERA-3)

Author: D. Kim Reid, Wayne P. Hresko, and Donald D. Hammill

Publisher: PRO-ED

Year: 2001

Age range (years;months): 3;6–8;6

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Measures the reading ability of young children. Assesses the knowledge of contextual meaning, alphabet, and conventions.

Title: Test of Early Reading Ability–Deaf or Hard of Hearing (TERA-D/HH)

Author: D. Kim Reid, Wayne P. Hresko, Donald D. Hammill, and Susan Wiltshire

Publisher: PRO-ED

Year: 1991

Age range (years;months): 3;0–13;11

Administration time (minutes): 20–30

Language(s): English

Computerized scoring: No

Description: Assesses reading ability in children with moderate to severe hearing loss. Adapted from TERA.

Title: Test of Early Written Language, Second Edition (TEWL-2)

Author: Wayne P. Hresko, Shelley R. Herron, and Pamela K. Peak

Publisher: PRO-ED

Year: 1996

Age range (years;months): 3;0–10;11

Administration time (minutes): 30–45

Language(s): English

Computerized scoring: No

Description: Measures emerging written language skills. Useful in identifying students with mild disabilities and in documenting student growth and program effectiveness.

Title: Test of Oral Reading and Comprehension Skills (TORCS)

Author: Morrison F. Gardner

Publisher: Academic Therapy Publications

Year: 2000

Age range (years;months): 5;0–14;11

Administration time (minutes): 15–20

Language(s): English

Computerized scoring: No

Description: Measures accuracy and comprehension of oral reading utilizing a series of 10 stories of increasing difficulty.

Title:	Test of Preschool Early Literacy (TOPEL)
Author:	J. Lonigan, Richard Wagner, Joseph Torgeson, and Carol Rashotte
Publisher:	PRO-ED
Year:	2007
Age range (years):	3–5
Administration time (minutes):	25–30
Language(s):	English
Computerized scoring:	N/A
Description:	Identifies preschoolers who are at risk for literacy problems. It documents a child's print knowledge, oral vocabulary, and definitional vocabulary, and phonological awareness ability. It can document progress and can be used to determine intervention-related change or to select students for research participation.

Title: Test of Reading Comprehension–Third Edition (TORC-3)

Author: Virginia L. Brown, Donald D. Hammill, and J. Lee Wiederholt

Publisher: PRO-ED

Year: 1995

Age range (years;months): 7;0–17;11

Administration time (minutes): 30

Language(s): English

Computerized scoring: No

Description: Tests silent reading comprehension in four subtests: Vocabulary, Syntactic Similarities, Paragraph Reading, and Sentence Sequencing. Four supplementary subtests measure ability in reading the vocabularies of math, science, and social studies, and reading directions of school work.

Title: Test of Silent Contextual Reading Fluency (TOSCRF)

Author: Donald Hammill, J. Lee Wiederholt, and Elizabeth Allen.

Publisher: PRO-ED

Year: 2006

Age range (years;months): 7;0–18;11

Administration time (minutes): 10

Language(s): English

Computerized scoring: No

Description: Assesses general contextual silent reading abilities (e.g., word identification, word meaning, word building, sentence structure, comprehension, and fluency).

Title: Test of Silent Reading Skills (TSRS)

Author: Morrison F. Gardner

Publisher: Academic Therapy Publications

Year: 2001

Age range (years;months): 7;0–13;11

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Assesses silent reading comprehension of stories and paragraphs. Also includes subtests measuring word meaning, word identification, and silent reading speed.

Title: Test of Silent Word Reading Fluency (TOSWRF)

Author: Nancy Mather, Donald D. Hammill, Elizabeth A. Allen, and Rhia Roberts

Publisher: PRO-ED

Year: 2004

Age range (years;months): 6;6–17;11

Administration time (minutes): 3–10

Language(s): English

Computerized scoring: No

Description: Measures a student's ability to recognize printed words accurately and efficiently.

Title: Test of Word Reading Efficiency (TOWRE)

Author: Joseph Torgesen, Richard Wagner, and Carol Rashotte

Publisher: PRO-ED

Year: 1999

Age range (years;months): 6;0–24;11

Administration time (minutes): 5–10

Language(s): English

Computerized scoring: No

Description: The Sight Word Efficiency (SWE) subtest assesses the number of real printed words that can be accurately identified within 45 seconds. The Phonetic Decoding Efficiency (PDE) subtest measures the number of pronounceable printed nonwords that can be accurately decoded within 45 seconds.

Title: Test of Written English (TWE)

Author: Velma R. Anderson and Sheryl K. Thompson

Publisher: Academic Therapy Publications

Year: 1988

Age range (years): 6–11 and up

Administration time (minutes): Less than 30

Language(s): English

Computerized scoring: No

Description: Screens mastery of capitalization, punctuation, written expression, and paragraph writing.

Title: Test of Written Expression (TOWE)

Author: Ron McGhee, Brian R. Bryant, Stephen C. Larsen,
and Diane M. Rivera

Publisher: PRO-ED

Year: 1995

Age range (years; months): 6;6–14;11

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Provides a comprehensive assessment of writing achievement.

Title: Test of Written Language–Third Edition (TOWL-3)

Author: Donald D. Hammill and Stephen C. Larsen

Publisher: PRO-ED

Year: 1988

Age range (years;months): 7;0–17;11

Administration time (minutes): 90

Language(s): English

Computerized scoring: Yes

Description: Uses essay analysis and traditional test formats to assess various aspects of written language.

Title: Test of Written Spelling–Fourth Edition (TWS-4)

Author: Stephen C. Larsen and Donald D. Hammill

Publisher: PRO-ED

Year: 1999

Age range (years): Grades 1–6

Administration time (minutes): 20

Language(s): English

Computerized scoring: No

Description: Assesses student’s ability to spell words whose spellings are readily predictable in sound–letter patterns, words whose spellings are less predictable, and both types of words considered together.

Title: Vulpe Assessment Battery–Revised (VAB-R)

Author: Shirley German Vulpe and Gary J. Vitali

Publisher: Slosson Educational Publications

Year: 1995

Age range (years): Birth–6

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Assesses seven developmental domains: gross motor skills, adaptive behavior, cognitive skills, activities of daily living, expressive/receptive language, fine motor skills, and assessment of the environment.

Title: Woodcock Reading Mastery Tests–Revised/
Normative Update (WRMT-R/NU)

Author: Richard W. Woodcock

Publisher: AGS Publishing/Pearson Assessments

Year: 1998

Age range (years): 5;0–75+

Administration time (minutes): 10–30 for each cluster of tests

Language(s): English

Computerized scoring: Optional

Description: An individual assessment of reading skills for children and adults.

Title: Word Identification and Spelling Test (WIST)

Author: Barbara Wilson and Rebecca Felton

Publisher: PRO-ED

Year: 2004

Age range (years;months): 7;0–18;11

Administration time (minutes): 40

Language(s): English

Computerized scoring: N/A

Description: Measures word identification, spelling, and sound-symbol knowledge. Identifies students who are struggling with reading and spelling. Includes an elementary version (Grades 2-5) and a secondary version (Grades 6-12).

Title: Writing Process Test (WPT)

Author: M. Robin Warden and Thomas A. Hutchinson

Publisher: Riverside Publishing Company

Year: 1992

Age range (years;months): 2;0–12;6

Administration time (minutes): 45 (and up to 30 for revisions)

Language(s): English

Computerized scoring: No

Description: Requires students to plan and revise an original composition. Assesses both written product and process. Includes two composite scales, Development and Fluency. Examines knowledge of 10 aspects of a well-written composition.

Title: Written Language Assessment (WLA)

Author: J. Jeffrey Grill and Margaret M. Kirwin

Publisher: Academic Therapy Publications

Year: 1990

Age range (years): 8–18 and up

Administration time (minutes): Three separate 15–20 minute sessions

Language(s): English

Computerized scoring: No

Description: Assesses written language through evaluation of writing samples, reflecting expressive, instructive, and creative writing discourse.