



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

Directory of Speech-Language Pathology Assessment Instruments

XV. Additional Resources

**American Speech-Language-Hearing Association
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Note: Descriptions for each assessment instrument are adapted from publishers' own information sources.

Title:	Assessing Asian Language Performance, Second Edition
Author:	Li-Rong Lilly Cheng
Publisher:	Academic Communication Associates
Year:	1991
Age range (years):	K-12
Administration time (minutes):	N/A
Language(s):	Resource book in English that contains information about Vietnamese, Cantonese, Mandarin, Japanese, Khmer, Korean, and other languages
Computerized scoring:	N/A
Description:	A resource book that provides information needed to conduct assessments in a nondiscriminatory manner. Contains information about Vietnamese, Cantonese, Mandarin, Japanese, Khmer, Korean, and other languages. Presents important information about cultural differences in the pragmatic uses of language and how these differences affect performance in the school environment.

Title: Assessment and Intervention Resource for Hispanic Children

Author: Hortencia Kayser

Publisher: Thomson Delmar Learning

Year: 1998

Age range (years): Children

Administration time (minutes): Varies

Language(s): Resource book in English contains information about Spanish language

Computerized scoring: No

Description: Resource book presents important theory and research as it applies to the clinical process with clients who are communicatively impaired and bilingual. Includes instructions for language analysis and an impressive glossary. Extensive appendixes contain vital information on screening tests, professional terminology, valuable Web site listings, and case histories. Contains various informal screening measures for Spanish, including an oral apraxia exam, Spanish case history form, and a Spanish/English preschool screening test.

Title: Assessment and Treatment Manual for School-Age Language Disorders, A Resource Manual

Author: Rita C. Naremore, Ann E. Densmore, and Deborah R. Harmon

Publisher: Thomson Delmar Learning

Year: 2001

Age range (years): Elementary-age children

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: Combines nonstandardized assessment tasks and sample intervention activities in three areas of language where language-impaired elementary school children need particular help: phonological awareness, narrative skills, and advanced literary skills.

Title:	Assistive Technology Assessment: Developing a Written Productivity Profile
Author:	Denise DeCostre
Publisher:	Don Johnston, Inc.
Year:	2004
Age range:	All
Administration time:	Varies
Language(s):	English
Computerized scoring:	No
Description:	Helps educators define student needs when assessing different writing abilities, and guides educators in creating a written productivity profile.

Title:	Galileo Preschool and Galileo K-12
Author:	ATI (Assessment Technology, Incorporated)
Publisher:	ATI
Year:	2000
Age range (years):	Preschool Assessment: 3–5 K-12 Assessment: 6–18
Administration time:	Ongoing; contact publisher for details
Language(s):	English; contact publisher for information regarding translation applications
Computerized scoring:	Yes
Description:	<p>Galileo Preschool: Eight research-based assessment scales. Domains include early math, language and literacy, social and emotional development, fine and gross motor, physical health practices, approaches to learning, nature and science, and creative arts. Aligned with the Head Start Framework domains. Can set data sources, keep notes, and record student progress with scales and standards to document a child’s learning outcomes.</p> <p>Galileo K-12: A research-based electronic system that links assignments, lesson plans, gradebook, and online testing with district goals and state standards for K-12 educators and other stakeholders.</p>

Title: Pre-Feeding Skills, Second Edition

Author: Suzanne Evans Morris and Marsha Dunn Klein;
Foreword by Ellyn Satter

Publisher: Harcourt Assessment

Year: 2000

Age range (years): Birth–adolescence

Administration time (minutes): Varies

Language(s): English with Spanish translations of parent questionnaires about eating and drinking, tube feeding, and gastroesophageal reflux

Computerized scoring: No

Description: The book contains 12 new chapters with information about mealtime roles and influences, supportive diagnostic testing, gastrointestinal influences on feeding, autism, sensory influences on feeding, children who do not eat enough to grow, foundations for mealtime, and oral-motor skills limitations. Assessment and treatment principles are thoroughly explored.

Title: Sourcebook for Assessing & Maintaining Communication

Author: Fiona Sudgen-Best

Publisher: Speechmark Publishing

Year: 2002

Age range (years): Adults

Administration time (minutes): 10–15

Language(s): English

Computerized scoring: No

Description: For use with clients who have some, even if limited, motor control to enable hand pointing. Contains oromotor exercises, articulation sheets, language assessments, and AAC screenings.

Title: Sourcebook for Children With Attention Deficit Disorder, Second Edition. A Management Guide for Early Childhood Professionals and Parents

Author: Clare B. Jones

Publisher: Harcourt Assessment

Year: 1998

Age range (years): 3–6

Administration time (minutes): Varies

Language(s): English and Spanish

Computerized scoring: No

Description: Provides successful ADD strategies and original activities of the earlier edition; also features reproducible parent handouts in English and Spanish.

Title: Speech and Language Assessment for the Bilingual Handicapped–Second Edition

Author: Larry J. Mattes and Donald R. Omark

Publisher: Academic Communication Associates

Year: 2001

Age range (years): Children

Administration time (minutes): Varies

Language(s): English

Computerized scoring: No

Description: A resource book that contains information about published speech and language assessment instruments for bilingual populations, guidelines for developing assessment instruments, suggestions for educational program planning, and more. The reproducible parent interview questionnaire, pragmatic record forms, and other instruments can be adapted for use with speakers of a variety of languages.

Title: Work Sampling System

Author: Samuel Meisels, Judy R. Jablon, Margo L. Dichtelmiller, Aviva B. Dorfman, and Dorthea B. Marsden

Publisher: Pearson Early Learning

Year: 1991

Age range (years): Pre-K–Grade 6

Administration time: 15 minutes for screening

Language(s): English; some Spanish components

Computerized scoring: Yes

Description: A performance assessment, including guidelines, checklists, and summary reports for use with students in pre-kindergarten through Grade 6. Intended to help teachers systematically document children’s skills, knowledge, behavior, and academic accomplishments. The developmental guidelines cover seven domains, based on national standards (personal/social development, language/literacy, mathematical thinking, scientific thinking, social studies, the arts, and physical development/health).