



AMERICAN  
SPEECH-LANGUAGE-  
HEARING  
ASSOCIATION

# **Directory of Speech-Language Pathology Assessment Instruments**

## **III. Autism Spectrum Disorders Assessment**

**American Speech-Language-Hearing Association  
2007**

*Note: Descriptions for each assessment instrument are adapted from publishers' own information sources.*

**Title:** Asperger Syndrome Diagnostic Scales (ASDS)

**Author:** Brenda Smith Myles, Stacey Jones Bock, and Richard L. Simpson

**Publisher:** PRO-ED

**Year:** 2000

**Age range (years):** 5–18

**Administration time (minutes):** 10–15

**Language(s):** English

**Computerized scoring:** No

**Description:** Rating scale that identifies Asperger’s syndrome in children based on the following areas of behavior: cognitive, maladaptive, language, social, and sensorimotor.

**Title:** Autism Diagnostic Interview–Revised (ADI-R)

**Author:** Michael Rutter, Ann LeCouter, and Catherine Lord

**Publisher:** Western Psychological Services

**Year:** 2003

**Age range (years):** 2–adult

**Administration time (minutes):** 90–150

**Language(s):** English

**Computerized scoring:** No

**Description:** Provides an assessment of individuals suspected of having autism or other autism spectrum disorders. Useful for formal diagnosis as well as treatment and educational planning.

**Title:** Autism Diagnostic Observation Schedule (ADOS)

**Author:** Catherine Lord, Michael Rutter, Pamela C. DiLavore, and Susan Risi

**Publisher:** Western Psychological Services

**Year:** 2001

**Age range:** Toddler–adult

**Administration time (minutes):** 140–160

**Language(s):** English

**Computerized scoring:** No

**Description:** A semi-structured assessment used to evaluate those suspected of having autism. Allows observation of social and communication behaviors related to the diagnosis of pervasive developmental disorders.

**Title:** Autism Screening Instrument for Educational Planning, Second Edition (ASIEP-2)

**Author:** David A. Krug, Joel A. Arick, and Patricia J. Almond

**Publisher:** PRO-ED

**Year:** 1993

**Age range (years;months):** 1;6–adult

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Assesses overall abilities in spontaneous verbal behavior, social interaction, educational level, and learning characteristics. Evaluates autism behaviors, including language, sensory, relating, body concept, and social self-help abilities. Suggests prognosis of learning rate.

<b>Title:</b>	Childhood Autism Rating Scale (CARS)
<b>Author:</b>	Eric Schopler, Robert Reichler, and Barbara Rothen Renner
<b>Publisher:</b>	Western Psychological Services
<b>Year:</b>	1986
<b>Age range (years):</b>	Over 2
<b>Administration time (minutes):</b>	10
<b>Language(s):</b>	English
<b>Computerized scoring:</b>	No
<b>Description:</b>	This 15-item behavior rating scale helps identify children with autism and helps distinguish them from developmentally delayed children who are not autistic. It also distinguishes mild-to-moderate from severe autism.

**Title:** Communication and Symbolic Behavior Scales  
Developmental Profiles (CSBS DP)

**Author:** Amy Miller Wetherby and Barry Prizant

**Publisher:** Paul H. Brookes Publishing

**Year:** 2002

**Age range (years;months):** 0;6–6;0

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Helps determine the communicative competence (use of eye gaze, gestures, sounds, words, understanding, and play) of children with functional communication.

**Title:** Differential Assessment of Autism and Other Developmental Disorders (DAADD)

**Author:** Gail J. Richard and Lynn K. Calvert

**Publisher:** LinguiSystems

**Year:** 2003

**Age range (years):** 2–8

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Evaluates similarities and differences among autism, Rett's syndrome, Asperger's syndrome, processing/language-learning disability, mental retardation, PDD-NOS, and other syndromes.

<b>Title:</b>	Gilliam Asperger's Disorder Scale (GADS)
<b>Author:</b>	James Gilliam
<b>Publisher:</b>	PRO-ED
<b>Year:</b>	2003
<b>Age range (years):</b>	3–22
<b>Administration time (minutes):</b>	5–10
<b>Language(s):</b>	English
<b>Computerized scoring:</b>	No
<b>Description:</b>	Evaluates children with unique behavioral problems who may have Asperger's syndrome. Can be used in the assessment process, documenting behavioral progress, targeting goals for IEPs, and for research purposes.

**Title:** Gilliam Autism Rating Scale (GARS)

**Author:** James E. Gilliam

**Publisher:** PRO-ED

**Year:** 1995

**Age range (years):** 3–22

**Administration time (minutes):** 5–10

**Language(s):** English

**Computerized scoring:** No

**Description:** Helps identify and diagnose autism. Four subtests: Communication, Stereotyped Behaviors, Developmental Disturbances, and Social Interaction.

**Title:** Krug Asperger's Disorder Index (KADI)

**Author:** Joel A. Arick and David A. Krug

**Publisher:** PRO-ED

**Year:** 2003

**Age range (years):** 6–21

**Administration time (minutes):** 10–15

**Language(s):** English

**Computerized scoring:** No

**Description:** Assists in differential diagnosis of Asperger's disorder from other forms of high functioning autism.

**Title:** Pervasive Developmental Disorders Screening Test-II (PDDST-II)

**Author:** Bryna Siegel

**Publisher:** Harcourt Assessment

**Year:** 2004

**Age range (years;months):** 1;6 and up

**Administration time (minutes):** 10–20

**Language(s):** English, Spanish

**Computerized scoring:** No

**Description:** A parent-report screening measure that screens for several autism spectrum disorders in children, including autistic disorder, pervasive developmental delay, and Asperger's syndrome. Facilitates early identification to give early childhood professionals, parents, and caregivers the opportunity to implement the best early intervention options for the child.

**Title:** Psychoeducational Profile Revised

**Author:** Eric Schopler, Margaret Lansing, Robert Reichler,  
and Lee Marcus

**Publisher:** PRO-ED

**Year:** 2005

**Age range (years;months):** 0;6–7;0

**Administration time (minutes):** 45–90

**Language(s):** English

**Computerized scoring:** No

**Description:** Assesses skills and behaviors of children with autism and communicative disabilities. Resulting profile charts uneven and idiosyncratic development, emerging skills, and autistic behavioral characteristics.

**Title:** Social Communication Questionnaire (SCQ)

**Author:** Michael Rutter, Anthony Bailey, and Catherine Lord

**Publisher:** Western Psychological Services

**Year:** 2003

**Age range (years):** 4 and up

**Administration time (minutes):** 10

**Language(s):** English and Spanish

**Computerized scoring:** No

**Description:** A parent checklist to screen communication skills and social function of children who may have autism or autism spectrum disorders.

**Title:** Social Responsiveness Scale (SRS)

**Author:** John N. Constantino

**Publisher:** Western Psychological Services

**Year:** 2005

**Age range (years):** 4–18

**Administration time (minutes):** 15–20

**Language(s):** English

**Computerized scoring:** Optional

**Description:** Measures the severity of social impairment associated with autism spectrum disorders.

**Title:** Source for PDD Assessment and Intervention

**Author:** Shana J. Asbell and Margaret Mapes Visconti

**Publisher:** LinguiSystems

**Year:** 2001

**Age range (years):** 2–9

**Administration time (minutes):** Varies

**Language(s):** English

**Computerized scoring:** No

**Description:** Assesses children with PDD. Provides practical suggestions for pre-assessment planning, manipulating the physical environment, adapting test administration, and compensating for motor deficits to obtain clear results.