

CFCC and CCSC UPDATE

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Disclosure

- ▶ **Melissa Passe** is chair of the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) and Todd's mom according to the Iowa Board of Audiology and SLP.
 - ▶ Financial - I am serving as a presenter for this session with support from my university.
 - ▶ Non-financial - I am a member of the CFCC; however, I do not receive any compensation for this role. I am an ASHA member.

- ▶ **Diane Sabo** is chair of the Committee for Clinical Specialty Certification (CCSC).
 - ▶ Financial - I am serving as a presenter for this session with support from my employer
 - ▶ Non-financial - I am a member of the CFCC; however, I do not receive any compensation for this role. I am an ASHA member.

Topics To Be Covered

CFCC

- ▶ Strategic Plan
- ▶ Certification Statistics
- ▶ Certification Standards
- ▶ Certification Disclosure
- ▶ International Applicants
- ▶ Certification Maintenance
- ▶ Praxis
- ▶ Committee for Specialty Certification

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CFCC Strategic Plan

- ▶ Goal 1:
 - ▶ Ensure ASHA's Certification Standards Promote excellency in practice
 - ▶ Review competency models of complementary certification programs
 - ▶ Survey certificate holders on how to better prepare entry-level practitioners
 - ▶ Seek feedback from graduates and those certified for less than three years to determine additional education they feel they need/ needed before practicing
 - ▶ Update Audiology and SLP Standards to reflect current practice including IPP/IPE
 - ▶ Consider guidelines for clinical supervisors and CF mentors

CFCC Strategic Plan

▶ Goal 2:

- ▶ ASHA's certification continues to be the preferred credential by SLPs and AUDs and all stakeholders
 - ▶ Obtain more data on the value of certification
 - ▶ Promote the value of certification to certificate holders and other stakeholders
 - ▶ Create a welcoming home for newly certified individuals through special communications and activities at Convention

▶ Goal 3:

- ▶ Transparency in Certification Standards, policies, etc
 - ▶ Distribute bi-annual CFCC electronic newsletters to stakeholders
 - ▶ Create and update SLP and AUD handbooks
 - ▶ Create and publish an application evaluation manual that can be used by domestic and international applicants

CFCC Strategic Plan

▶ Goal 4:

- ▶ Increase the recognition of specialty certification
 - ▶ Market the current BSC programs to potential applicants and stakeholders
 - ▶ Create/refine templates and marketing material for current BCS programs
 - ▶ Promote Specialty Certification to SIGs
 - ▶ Create an annual report that can be published promoting the specialty certification boards as a group
 - ▶ Acquire specialty certification best practices from complementary healthcare professions and promote

▶ Goal 5:

- ▶ Public Protection
 - ▶ Study the trends in the regulation of impaired practitioners
 - ▶ Create a certificate or logo with an expiration date that practitioners should display at their practice setting

New Certification Applications

	10/31/2015	2014	2013	2012	2011
AUD App	450	436	463	470	614
SLP App	4,289	11,508	8,209	7,353	7,305
Total Apps	5,216	12,655	8,672	7,823	7,919
Total Certified	8,560	8,376	8,072	7,837	7,775

Total CCC-A and CCC-SLP

	2014	2013	2012	2011
CCC-A	12,008	11,975	12,030	11,897
CCC-SLP	148,105	141,847	135,948	130,997
<i>Dual Cert</i>	<i>931</i>	<i>957</i>	<i>1,1124</i>	<i>1,172</i>
Total Certified	161,044	153,822	147,978	138,118

Number of Applicants 2014-2015

- ▶ 2014 SLP Standards went into effect on 9/1/2014
 - ▶ The vast majority of 2014 graduates applied prior to the Standards change
 - ▶ New 2014 SLP Standards required a stand-alone statistics course, 2005 SLP Standards did not.
 - ▶ Historically, only 30% of SLP applicants apply before completing their Clinical Fellowship Year
 - ▶ In 2014, 55% applied before completing their Clinical Fellowship Year
 - ▶ Nearly 3,000 candidates applied earlier than usual
 - ▶ Retention remains at 98%

SLP Standards

The 2014 Standards went into effect on 9/1/2014

- ▶ Major changes from 2005 standards
 - ▶ Requirement of biological, physical sciences, and standalone statistics course
 - ▶ Sample course descriptions available online
 - ▶ All academics and practicum must be completed *before* beginning the clinical fellowship experience.
- ▶ Allowing alternative method supervision with pre-approval
 - ▶ Must be real time with patients (not simulations), regular real time feedback sessions with supervisors and mentors
 - ▶ In accordance with employer, state and HIPAA regulations.
- ▶ E-Signatures are now accepted for Program Director Verification Forms and Clinical Fellowship forms
- ▶ 2016-2017 Practice Analysis Study

Audiology Standards

- ▶ The Audiology Standards last changed in 2012 and applicants must have a doctoral degree in Audiology for initial certification and reinstatement.
- ▶ A clinical supervision experience at last 1820 hours long.
- ▶ Audiology is currently conducting a Practice Analysis Study which will be completed in 2016.
- ▶ The results of this study will be available to all stakeholders and will impact the Council on Academic Accreditation, Certification, and Praxis Exam content and requirements in the years to come.
- ▶ *Every standard change goes through peer review. Be sure to voice your opinion.*

Let's Talk About It

▶ Supervisor & Mentor Qualifications

- ▶ We currently require all supervisors and mentors to be actively certified in the practice area of the applicant.
- ▶ ASHA Certification prepares clinicians for practice so they know the broad areas of practice but supervision is not a knowledge or skill requirement.
- ▶ Should there be additional requirements?

Remaining Testing Windows 2015-2016 Academic Year

Audiology 5342

Nov 30- Dec 12, 2015

Feb 1-13, 2016

April 4-16, 2016

May 30-June 11, 2016

Speech-Language Pathology

5331

Nov 2-14, 2015

Nov 30- Dec 12, 2015

Jan 4-16, 2016

Feb 1-13, 2016

March 7-19, 2016

April 4-16, 2016

May 2-14, 2016

May 30-June 11, 2016

July 4-16, 2016

Aug 1-13, 2016

Audiology Pass Rates - National

Test Code(s)	Total N	Number Passed	Highest Score Pass Rate
September 2014 - August 2015			
5342	810	694	85.7%
September 2013 - June 2014			
0342/5342	786	654	83.2%
Sept 2012 - August 2013			
0341 and 0342	899	643	71.5%
November 2011 - August 2012			
0341	706	539	76.3%

Audiology Pass Rates - National

Test Code(s)	Total N	Number Passed	First Attempt Pass Rate
September 2014 - August 2015			
5342	714	561	78.6%
September 2013 - June 2014			
0342/5342	665	490	73.7%
Sept 2012 - August 2013			
0341 and 0342	260 and 680	141 and 439	54.2% and 64.6%
November 2011 - August 2012			
0341	706	442	62.6%

Audiology Pass Rates - National

Test Code	Total N	Number Passed	All Scores Pass Rate
September 2014 - August 2015			
5342	999	694	69.5%
September 2013 - August 2014			
0342/5342	1,040	654	62.9%
Sept 2012 - August 2013			
0341 and 0342	1,111	643	57.9%
November 2011 - August 2012			
0341	949	540	56.9%

SLP Pass Rates - National

Test Code(s)	Total N	Number Passed	Highest Score Pass Rate
September 2014 - August 2015			
5331	8384	7730	92.2%
September 2013 - June 2014			
5330	9221	8659	93.9%

SLP Pass Rates - National

Test Code(s)	Total N	Number Passed	First Attempt Pass Rate
September 2014 - August 2015			
5331	8384	7286	86.9%
September 2013 - June 2014			
5330	8772	8193	93.4%

SLP Pass Rates - National

Test Code	Total N	Number Passed	All Scores Pass Rate
September 2014 - August 2015			
5331	9578	7729	80.7%
September 2013 - August 2014			
5330	10,211	8669	84.9%

Interactive Practice Tests

- Audiology and SLP interactive practice tests launched December 2014
- Second SLP interactive test will launch in 2016

Core Academic Skills for Educators: Reading (5712)

Hide Timer Help ⓘ
Time Remaining = 1:24:55

Answer the question below by clicking on the correct response.

Damselflies and dragonflies share a general scientific name — Odonata — and are often misidentified. One easy way to distinguish between the two is to observe the wings. The rear pair of dragonfly wings is broader than the front pair, whereas both sets of a damselfly's wings are essentially equal. A second technique involves looking at the eyes: the damselfly's are on opposite sides of its head, whereas dragonfly eyes are closer together.

According to the passage, one way to distinguish between a dragonfly and a damselfly is by

- comparing the size of the insects
- counting the insect's wings
- counting the insect's eyes
- observing the shape of the insect's wings
- observing the shape of the insect's eyes

ETS The PRAXIS Series

Question 1 of 56 Next ▶ Review ▲ Exit ↗

Customized Study Plans Available



Praxis® Speech Language Pathology (5331) Study Plan

Test Content Categories	Description of content	How well do I know the content? (scale 1–5)	What resources do I have/need for this content?	Where can I find the resources I need?	Dates I will study this content	Date completed
I. Foundations and Professional Practice						
A. Foundations						
1. Typical development and performance across the lifespan						
2. Factors that influence communication, feeding, and swallowing						
3. Epidemiology and characteristics of common communication and swallowing disorders						
B. Professional Practice						
1. Wellness and prevention						
2. Culturally and linguistically appropriate service delivery						
3. Counseling, collaboration, and teaming						
4. Documentation						

Special Services for Students

- ▶ ACCOMMODATIONS for students with disabilities or health-related needs (register 6-8 weeks in advance):
http://www.ets.org/praxis/register/disabilities?WT.ac=praxishome_e_disabilities_121126
- ▶ EXTENDED TIME for students who primary language is not English (PLNE) (register 3 weeks in advance):
<http://www.ets.org/praxis/register/accommodations/>
- ▶ FEE WAIVER information for students who may qualify with financial need:
http://www.ets.org/praxis/about/fees/fee_waivers/



ETS Contact Person
Kathy Pruner
Praxis Client Relations Director
kpruner@ets.org

Certification Maintenance

- ▶ Certificate holders must complete 30 Certification Maintenance Hours (CMH) every three years to renew.
 - ▶ *Should we require an Ethics course?*
- ▶ Certification is good for one calendar year
- ▶ ASHA randomly audits certificate holders each year and they must show certificate of participation, etc.
- ▶ You can check any certificate holders status online at www.asha.org/certification.
- ▶ Beginning April 1, 2016 certificate holders not in compliance will be listed as “not current”.

For More Information

- ▶ The Certification Handbooks are currently being revised to reflect the modifications to the standards and will be available in 2016.
- ▶ Check out the Certification page on ASHA's web site
 - ▶ Standards
 - ▶ FAQs
 - ▶ Other useful information
- ▶ Upcoming Presentations
 - ▶ Audiology Now 2016 Conference (Phoenix)
 - ▶ CAPCSD 2016 Conference (San Antonio)



Looking for Advanced
Specialty Certification?

What is Clinical Specialty Certification?

- ❖ A recognized venue for Audiologists & Speech-Language Pathologists who wish to be recognized for knowledge and skills beyond the Certificate of Clinical Competence (CCC-A or CCC-SLP)
- ❖ Provides a mechanism for consumers, colleagues, and referral sources, and the general public to recognize clinicians with advanced knowledge and skills in a specific area
- ❖ ASHA initiated the Specialty Recognition program in 1995.
- ❖ The program transitioned to Specialty Certification in 2014.

CCSC History

- ▶ Effective January 1, 2014 ASHA's specialty recognition program was replaced by a clinical specialty certification program, which is overseen by the CFCC
- ▶ Clinical specialty certification will continue to be awarded by the specialty boards
- ▶ In process of completing and implementing practice analysis studies for the four current specialty programs will complete a practice analysis study to analyze the requirements for their certificate holders.
 - ▶ Fluency and Swallowing practice analysis studies are complete
 - ▶ Child Language is underway
 - ▶ Intraoperative Monitoring will be completed in 2016

What's so "special" about Clinical Specialty Certification?

- ❖ Non-exclusionary
- ❖ Specialty Certification Standards
 - ❖ Area standards
 - ❖ Specialist standards
- ❖ Approval of a specialty area of practice
 - ❖ Identifiable consumer need
 - ❖ Verification of advanced knowledge and skills
- ❖ Degree independent

Standards for Approval as a Clinical Specialty Area of Practice (Area Standards)

The specialty area:

- ▶ is neither parallel to nor subsumed within the scope of practice of another area of specialization.
- ▶ affects a definable population of consumers whose needs require a distinct body of knowledge, skills, and experience.

Standards for Approval as a Clinical Specialty Area of Practice (Area Standards)

- ▶ represents a distinct and definable body of knowledge and skills, grounded in basic and applied research, as well as in principles derived from professional practice.
- ▶ is one in which individual practitioners currently practice and/or are required for the delivery of services to consumers.
- ▶ has mechanisms for acquisition of the required knowledge, skills, and experience.

Current Specialty Certifications

Speech Language Pathology

- ❖ Child Language www.childlanguagespecialist.org
- ❖ Fluency www.stutteringspecialists.org
- ❖ Swallowing www.swallowingdisorders.org

Audiology

- ❖ Intraoperative Monitoring www.aabiom.org

More on the Horizon!

- ▶ Autism Specialty Certification - Stage II Grant Recipient
 - ▶ Stage II Application is in process
- ▶ Three additional groups are in the process of completing a Stage I application (Voice, AAC, and Gerontology)

Standards for Clinical Specialty Board Certification

1. ASHA Certification
2. Post-Certification Experience
3. Clinical Experience in the Specialty Area
4. Continuing Education
5. Assessment of Knowledge, Skills and Experience
6. Maintenance and Renewal

Exciting News

- ▶ Approval for an ASHA Clinical Specialty Certification (CSC) *Grant* Program
 - ▶ Start-up funds for petitioning groups and newly established specialty certification boards shall be provided by ASHA in the form of grants
- ▶ Highlights of the grant
 - ▶ Possibility of maximum of \$73,527 in grant funds over a period of time, based on the maximum allocations
 - ▶ \$10,890 for petitioning group Stage I and Stage II applications,
 - ▶ \$32,637 for specialty certification board start-up

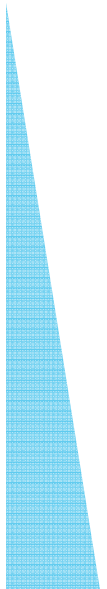
Exciting News

- ▶ Highlights of the grant (cont'd)
 - ▶ an additional \$500-\$30,000 for the development of an assessment
 - ▶ assessment mechanism can include a portfolio review, structured interview, practical examination, and standard examination (computer option)
 - ▶ (costs associated with developing an assessment mechanism range from low (e.g., structured interview at \$500) to high (e.g., a standard examination at \$30,000).
- ▶ For more information please contact Gretchen Ehret - gehret@asha.org

How can I learn more about Clinical Specialty Certification (CSC)?

- ❖ GO TO BOOTH 1230
- ❖ Follow on the CCSC Webpage:
<http://www.asha.org/certification/specialty/>
- ❖ Email: Specialtycertification@asha.org

Questions?



THANK YOU

