

Ensuring Equity: Unpacking Disproportionality in Speech-Language Services - Resources

December 11, 2024

ASHA Resources

A Critical Analysis of State-Level Policies Impacting Racialized Emergent Bilinguals Suspected or Labeled as Dis/abled (LSHSS)

A Decade of Disproportionality: A State-Level Analysis of African American Students

Enrolled in the Primary Disability Category of Speech or Language Impairment (LSHSS)

ASHA Multicultural Policies and Procedures

ASHA Schools Virtual Town Halls

Assessment and Evaluation of Speech-Language Disorders in Schools

Dynamic Assessment

Eligibility and Dismissal in Schools

Eligibility for Special Education in Elementary School: The Role of Diverse Language Experiences (LSHSS)

Evaluation and Eligibility for Speech-Language Services in Schools (Perspectives of the ASHA Special Interest Groups)

IDEA Part B: Culturally and Linguistically Diverse Students

Identifying Racial and Socioeconomic Biases in New Jersey Special Education Eligibility (LSHSS)

Implicit Bias and Multilingual Assessment in School-Based Speech-Language Pathologists (Perspectives of the ASHA Special Interest Groups)

OSEP's Response Letter of Guidance and/or Clarification of the Final Part B Regulations Implementing IDEA [PDF]

Response to Intervention (RTI)

What are SDOH?

Related Resources*

Civil Rights Data | U.S. Department of Education

IDEA Part B Regulations: Significant Disproportionality (Equity in IDEA) Essential Questions and Answers (ed.gov) [PDF]

OSEP Fast Facts: Race and Ethnicity of Children with Disabilities Served under IDEA Part B (IDEA)

Regulations vs. Best Practice (YouTube)

Significant Disproportionality (Idea Data Center)

State Performance Plans/Annual Performance Reports (SPP/APR) (IDEA)

* This list of resources is not exhaustive, and the inclusion of any specific resource does not imply endorsement from ASHA.