The Road Ahead: Postsecondary Transition Planning for Adolescents Town Hall Resources

ASHA Resources

Educating Students with Disabilities in Higher Education (asha.org)
Postsecondary Transition Planning (asha.org)
Teens and Young Adults: Achievement With Hearing Loss (asha.org)
The Documentation Disconnect for Students With Learning Disabilities: Improving Access to Postsecondary Disability Services (asha.org)

ASHA Leader

5 Questions to Guide Post-High School Transition Goals (asha.org)
Charting Paths: Supporting the Journey Beyond High School (asha.org)
Planning for Post-secondary Transition to Adult Health Care (asha.org)
Preparing High Schoolers With Communication Disorders for the Workplace (asha.org)

ASHA Publications

Post-Secondary Transitions | Special Collection (asha.org)

A Comparison of Autistic and Non-Autistic College Students' Perceived Challenges and Engagement in Self-Advocacy | American Journal of Speech-Language Pathology (asha.org)
An Exploratory Study of Reading Comprehension in College Students After Acquired Brain Injury | American Journal of Speech-Language Pathology (asha.org)
Facilitating Postsecondary Transition and Promoting Academic Success

[Through Language/Literacy-Based Self-Determination Strategies | Language, Speech, and Hearing Services in Schools (asha.org)](#)

[Meaningful Transitions: Enhancing Clinician Roles in Transition Planning for Adolescents With Autism Spectrum Disorders | Language, Speech, and Hearing Services in Schools (asha.org)](#)

[Read, Understand, Learn, & Excel (RULE): Development and Feasibility of a Reading Comprehension Measure for Postsecondary Learners | American Journal of Speech-Language Pathology (asha.org)](#)

[Reading Disabilities in Adolescents and Adults | Language, Speech, and Hearing Services in Schools (asha.org)](#)

[Secondary to Postsecondary Education Transition Planning for Students With Learning Disabilities (asha.org)](#)

[Speech-Language Pathologist's Role in Understanding and Promoting Self-Advocacy in Autistic Adults | American Journal of Speech-Language Pathology (asha.org)](#)

[Student-Led Individualized Education Programs: A Gateway to Self-Determination | Language, Speech, and Hearing Services in Schools (asha.org)](#)

[Using a Social Model to Guide Individualized Education Program Development and Change Educational Paradigms to Be Critically Inclusive | Language, Speech, and Hearing Services in Schools (asha.org)](#)

On Demand Webinars

[A Strengths-Based Approach to the IEP Process (On Demand Webinar) (asha.org)](#)

[Addressing Postsecondary Social-Emotional Communication Needs (On Demand Webinar) (asha.org)](#)

[Using a Strengths-Based Approach to Support Adolescents with Language Disorders (asha.org)](#)

Perspectives of the ASHA Special Interest Groups

[Evidence-Based Practices and Predictors: Improving Post-School Outcomes for Students with Disabilities | Perspectives of the ASHA Special Interest Groups](#)

[Interprofessional Education: Teaming for Transition From Adolescence to Adulthood for People With Significant Disabilities | Perspectives of the ASHA Special Interest Groups](#)

[Lessons Learned From Coaching Postsecondary Students With Traumatic Brain Injury | Perspectives of the ASHA Special Interest Groups](#)

[Traumatic Brain Injury and Post-Secondary Education | Perspectives on School-Based Issues (asha.org)](#)

Related Resources*

[A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities (Aug. 2020)](#)

[AAC in Secondary School: 5 AACtionable Steps to Support the Transition Process : PrAACtical AAC](#)

[Age-Appropriate-Assessment-Guide.pdf (witig.org)](#)

[IDEA 2004 Resource: Questions and Answers on Secondary Transition (PDF) (ed.gov)](#)

[Individual Career and Academic Plan (ICAP) | CDE (state.co.us)The 2021 Youth Transition Report: Outcomes for Youth and Young Adults with Disabilities (iel.org)](#)

[JAN - Job Accommodation Network (askjan.org)](#)

[LifeCourse Nexus – Exchange Knowledge | Build Capacity | Engage Collaboratively (lifecoursetools.com)](#)

[Ohio Center for Autism and Low Incidence (OCALI) Quickbook of Transition Assessment](#)

[Transition Planning - NTACT:C (transitionta.org)](#)

[Transitioning to Adulthood: Where Do We Start?](#)

* This list of resources is not exhaustive, and the inclusion of any specific resource does not imply endorsement from ASHA.